



GROW WAY
TEACHER RESOURCE
CLASS 6 TO 8

BLOSSOM
ENGLISH READER

PART - 6

Ch-1 (Incredible India)

Exercise Time

- A.
- a. India has 29 states and 7 territories.
 - b. Ancient civilizations of India are, Harappans, Aryans, Mauryans
 - c. Economy of India is ever booming and currently the third largest growing.
 - d. Geniuses mentioned in the poem are Ambedkar, Kalam, Nehru and Gandhi.
 - e. Sikhs, Hindus, Muslims and Christians live in India.
- B.
1. The operation of a country's money supply etc.
 2. friendly relations
 3. people with very great or unusual ability
 4. to live in a place
- C praises 2 geniuses 3 soul
- D iii 2 ii 3 iii 4 i
- E 1. d 2 a 3 b 4 c.

Let's Enjoy the poem

1. New Delhi 2. 140 crores 3. Rupee 4. Bharatvarsh
5. Pakistan, Afghanistan, Nepal, Bhutan, China, Myanmar, Bangladesh and Sri Lanka

Writing Skills

Please

Please take me by the hand

Lead me along the path of glory

Ease the pain of horrid past stories

Abolish the evil I feel within

Sinister thoughts of gloom and darkness

Erase the past, let the light of love begin

1. Dr. Rabindranath Tagore
2. 24 January 1950
3. 28
4. 52 seconds

Listening and speaking skills

Do it yourself

Ch-2 (The magic pearls)

Exercise

Creative expression

Boy - mom I will setup my cupboard neatly only if you would let me go out to play with my friends afterwards.

Mother- sure, you can go but complete your work first.

Learning by doing

Wish for myself- to be successful and more focussed on my goals.

Wish for my family - prosperity and good health

Wish for the world- to be free of crime and hate

Wish for my friends - To be successful and always have a positive vibe.

Critical thinking

From my point of view princess Renuka was a good athlete but she was definitely an overconfident person since she took the competition lightly and did not bother much to put in the effort to win the competition. She also got distracted by the pearls that were thrown by the prince that clearly shows that she wasn't focussed. Hence, she lost the game.

Logical thinking

- A. You will ignore it ,and continue running.

Exercise time

- a. The king's daughter's name was Renuka. The king was proud of Renuka because was a great athlete.
- b. The king asked the prince to beat his daughter in the race and then he will let the prince marry his daughter.
- c. The prince visited Lord Shiva's temple early in the morning.
- d. Lord Shiva gave three magic pearls to the prince.
- e. Princess Renuka thought that she could win the race even after picking up the pearl. The princess ends up losing the race.
- B. 1. Having or showing a mixture of feelings to somebody
2. Holy books or books with religious importance
3 connected with god or a god
4 great love for somebody or something
C. 1 passage 2 fixed 3 gathered 4 astonished 5 wise and handsome
D. a 3 b 2 c 1
E. 1 i 2 i 3 ii 4 I

Conceptual understanding

The king is my favourite character from the story since he seems to be proud of his dear daughter princess Renuka who is a great athlete. The scene in which the king announced the competition was the best one as it was a good challenging situation for the prince. As we speak of ancient times so the king is a very bold and a person with good mindset who encourages his daughter. Although we all know that people were not really open with making their daughters independent and girls at the time didn't had the right to choose their groom by themselves.

Writing skills

In my opinion princess was said to be a great athlete but she was still defeated by the prince , no doubt the prince had thrown the pearls on ground to distract her but from from my point of view it was clearly princess renuka's fault to be distracted and stay unfocussed for winning the race since she was overconfident.

Reading skills

Lines	Speaker
The king was proud of her daughter. Ronak singh decided to marry his daughter to the prince who would beat her in a race. The king asked his minister to make an announcement informing everybody about his condition	Narrator Narrator

Listening and speaking skills

Do it yourself

Let's learn spelling

1. Ancient 2 culture 3 establish 4 importance 5 experience
6 descendant 7 accidentally 8 capacity 9 community 10 department

Vocabulary time

- Suspense 2 route 3 discovered 4 suite 5 amiable 6 wreck 7 pair

Life skills

I shall overcome my sense of fear by breathing through the panic and facing my fears and understanding the fact that life is not always about winning the things it is about dedication. At least I put in the effort to win, I gave my 100 % to win the race. My mother always says try try but don't cry. So without any fear and guilt I will work hard and I will win in the next race.

Ch-3 (A tiger in a house)

Exercise

Creative expression

I have dog as a pet named cherry. He is a little brown and a little white in colour. The thing which made me laugh about him was when he tried to be friends with a cat who ignored so bad that he never looked at it again. He often makes me laugh by peeping through window and thinking that I didn't notice him. The best thing about it was that he never barked at things unnecessarily and is always friendly to one and all. I miss how he uses to play fetch with me in garden during evening walks.

Learning by doing

- largest member of the cat family.
- Rainforests, grasslands, savanas, mangrove swamps
- Wild boar or sambar deer
- Tigers have reddish-orange coats with prominent black stripes, white bellies and white spots on their ears
- They knock prey to the ground and kill with a bite to the neck.

Critical thinking - Do it yourself

Logical decision making

- Being friendly with the tiger.

Exercise time

- A
- because he knew the forests of the Shivalik hills better than anyone else and could advise the hunters on the terrain and the direction the beaters should take once a tiger had been spotted.
 - The grandfather admitted that the camp was luxurious because it was not often that one saw hot water, plates, finger-bowls and seven or eight courses in a tent in the jungle.
 - Timothy's two companions were the monkey and a small mongrel puppy.
 - One of Timothy's favourite amusements was to stalk anyone who would play with him.
 - When Timothy turned six months old, a change was seen in him. He turned less friendly. Whenever he was taken out for a walk with him, he would walk away to chase a cat or someone's pet dog.
 - He would try to steal away to stalk a cat or someone's pet Pekinese. He grew steadily less friendly. He also started killing the animals in the poultry house. Finally, when he began to stalk Mahmud about the house with what looked like villainous intent, Grandfather decided to transfer him to a zoo.

7. When Grandfather visited the zoo a second time; he saw a fully grown tiger living in the same cage where he left his Timothy enclosed last time. So, believing him to be Timothy, he put his arms through the cage bars patted the tiger's head and slapped his mouth. The animal licked his arms with great relish.
8. Grandfather asked for the Superintendent because he wanted to ask him to move Timothy to another cage. He asked so because of the leopard that was mischievous to Timothy. The leopard frightened the tiger and so grandfather asked the keeper to separate them, and he would see Superintendent for it.

- B
1. The act of paying attention to something or knowing about something
 - 2 completely 3 to take action 4 amusement
 - 5 to hit someone on their face 6 to walk or travel with no particular plan

- C
1. A number of deer, peacocks and wild boar
 - 2 He was the only member of the party who had bagged any game, dead or alive.
 3. Timothy appeared to be quite afraid of the puppy and darted back with a spring if it came too near.
 4. And would scrub his face with his paws, exactly like a cat.
 5. The nearest zoo was Lucknow, two hundred miles away.
 6. I haven't been here very long.

- D
1. B 2 a

- E
1. ii 2 ii 3 i 4 iii 5 iii

Conceptual understanding

Clue 1- and finally when he began to stalk Mahmoud about the house with what looked like villainous intent, grandfather decided it was time to transfer him to a zoo.

Clue 2- You remember me, said the grandfather . Now why don't you transfer Timothy to another cage away from this stupid leopard?

Clue 3- I remember the tiger very well, said the keeper . He died two months ago.

Writing skills

The ending of the story was unexpected and was surprising since the tiger whom Grandfather mistook to be Timothy was actually a very dangerous tiger and was trapped the previous month. This was the most interesting part of the story which blew the mind of almost every reader.

Reading skills

1. a. I refers to narrator b. Tiger timothy
- c. The people use to give them a wide berth since timothy wasnt a cub anymore , he had grown and had become a full grown retriever.
2. a. Reunion here means when grandfather and timothy reunited after six months.
- b. Grandfather came to the zoo to meet timothy
- c. No, they both didn't knew each other practically. When Grandfather asked to transfer Timothy to another cage, he was told that the tiger in the cage was not Timothy. Grandfather's tiger had died two months back because of pneumonia. The tiger that Grandfather mistook to be Timothy was actually a very dangerous tiger and was trapped the previous month.

Listening and speaking skills - Do it yourself

Lets learn spellings

1. Luxurious 2. Favourite 3. Opportunity 4. Magnificent

Vocabulary time

- Luxurious 2. Friendly 3. Crafty 4. Prophetic 5. Comfortable 6. Villainous

Life skills

3. immediately inform the animal help group working in your area for its rescue .

Ch-4 (The school boy)

Exercise Time

- A. 1. The child feel joy in the morning
2. The child feels like that he will have to spend many anxious and undelighted hours at school.
3. Like a caged bird, the boy is also not free to do any thing at his own will. He wants to lead a life of freedom but he can't because there are many restrictions on him.
4. He makes a plea to his parents, arguing that if such events diminish his youth, he will never be able to enjoy the rest of his life either. How terrible it will be when he ages and is unable to experience the joy of childhood if he is stopped from doing so.
- B. 1. Sorrow 2. Worried 3. A strong feeling of disappointment
4. Sprinkling 5. Far away 6. To catch or tightly compress
- C. 1. school boy 2. Summer 3. Birds 4.
- D. ii 2. Iii
- E. 1. Cold and heavy winds 2. Concern and distress 3. The days of spring 4. School

Lets enjoy the poem

My class teacher , my father , My best friend and my

Writing skills

Dear Uncle ,

I wish you good health and your family..

Since you know that in today's generation everyone has the right to education , since we know that without education there is no future , I request you to send madhav to my school since he is a very bright kid and can do very well in studies. He is really curious and willing to get an education.

regards

Rohit

Reading skills

- a. School boy b. In summer morning c. Distant d. William blake

Listening and speaking skills

We need to aware those people about free education till class 8 schemes held by indian government. We should also tell bout scholarship programs for bright students or the students who holds the will to study.

Ch-5 (Swimming across the english channel)

Exercise

Creative expression - Do it yourself

Learning by doing - Do it yourself

Critical thinking

1. Busiest 2. Fatal 3. Sand gate 4. Olympics 5. Natural
6. Shark 7. Asian 8. Feet

Logical decision

B. Be polite and thankful to god for fostering the strength

Exercise time

- A.
1. Arati saha was the first indian woman to swim across the English channel on 29th september 1959. Born in Calcutta (Kolkata), West Bengal, British india.
 2. The English channel separates England from europe. The english channel, connects the north sea to the atlantic, is one of the world's busiest shipping routes.
 3. Swimming across the English channel is compared to climbing Mount everest. This is because swimming across the English channels is not free of dangers. The choppy ice cold water is shark infested stinging jellyfish and strong tides all make the adventure extremely dangerous.
 4. On september 29 1959 Arati saha, aged just nineteen, became the first asian woman to overcome this daunting task. She swam from cape gris nez, France to sand gate, england.
 5. She was motivated to swimming English channel by an Indian swimmer. Mihir sen, he accomplishes a feat which no swimmer had done before.
 6. In ecognitions of her achievements the indian government awarded Arati Saha with padma shri in 1960.
- B.
1. The action of recognizing
 2. Hazardous, harmful
 3. Started
 4. To attend as companion
- C.
1. Jaundice
 2. Stamp
 3. Pilot
 4. Migir sen
 5. Sachin neg
- D.
1. She has won 22 -state competitions between the period 1945-51
 2. Mihir sen - five continents in a single calender year.
 3. The English channel - width 33km
 4. She Swam from- France to England
- E.
1. ii
 2. i
 3. ii
 4. iii
 5. ii

Conceptual understanding

1949- All india record

1952- helsinki olympics

1959- arati swam from cape gris nez, france to sand gate, england

1960-won padma shri

Writing skills

At first I would definitely hesitate and would feel nervous but i will try to practice swimming till I get use to it. I will start to prepare for the competition since trying is always better than giving up.

Reading skills

1. T 2. F 3. F 4. T 5. F

Listening and speaking skills

1. Kalpana chawala 2. Niel Armstrong 3. Rakesh Sharma 4. Valentina tereshkova

Let's learn grammar

1. Separates 2. Initiated 3. Feat 4. Natural 5. Hours

Life skills

Do it yourself

Ch-6 (The village school)

Creative expression

I read in grade 6th. In my class there are thirty students. All the students in my class are friends with each other and help each other in every work. We perform different activities given by our teacher together. Also, my classmates are the most obedient students in the school. Our class has been awarded as the best-disciplined class this year. We all participate in every event with great enthusiasm and motivate others to do the same. We all cheer for each other and support each other in every situation. My classmates are the best.

Learning by doing

Only 38 per cent of rural households have a secondary school in their 1 km radius, compared to urban households' 70 per cent.

Logical decision making

Do it yourself

Exercise time

- A.
1. For the first time , a school teacher had come from the city and she was going to start a school in the village Indora.
 2. The teacher who had come from the city went house to house to ask people to send their children to school.
 3. Totaram felt relieved when he heard his father saying that he needs his son in the fields.
 4. When totaram peeped through the holes , his friend bala was also in the class who was more interested into learning than paying attention to totaram. This made totaram think that learning would surely be better than staying home and looking after the cows else would not like it so much.
 5. One day when totaram returned home after school, he found his mother turning a letter over and over in her hand. The man who read and wrote all the letters for the people of idora village was away. So Totaram's mother sat looking at her letter.
 6. When Totaram read the agreement paper and told his father not accept the agreement his father got angry, for he could see y the look on the moneylender's face that Totaram's words were true. He was about to be cheated. This made the moneylender slunk away.
- B.
1. Relating to the basic elements of an object.
 2. in the past, a person who was employed to walk around the streets of a town shouting news, warnings, etc.
 3. unusual or unexpected
 4. Being surprised
 5. a person who studies and has a lot of knowledge about a particular subject
- C.
1. Totaram
 2. School
 3. Village crier
 4. Afraid
 5. Bala
 6. Stick
- D.
- bala - friend
Jaya- sister
Village crier - school
- E.
1. Crept
 2. Name
 3. Ashamed
 4. Jaya

The government has used various inducements to encourage parents to send their children to school, such as meals, books, uniforms, and other benefits. It is difficult to convince villagers to support education, let alone higher education, as it has no bearing on employment or income. Parents may enrol their children in private schools for the better education, but in the hopes that their wards may pursue a career outside the village. The connection between education and village life has vanished, so it is important to persuade parents of the value of education.

Writing skills

2. You will be able to build a good future
3. You will be able to help your parents
4. You will no longer has to depend on an educated person to read letters.
5. You can svae yur father from getting cheated by moneylenders.

Reading skills

1. a. Totaram had become a big sorrow since he skipped his work for study.
b. Mother of totaram
c. No, mother didn't informed his father
2. a. Because the speaker did not know how to read and write. \\
b. Totaram read the letter. \
c. It was written thnat her sister had a son.

Listening and speaking skills - Do it yourself

Let's learn spellings

Nouns	Adjectives	Verbs
Scholar	Pleased	Replied
Moneylender	Strange	Interfere
Fields	Grown- up	Heard
eachr	Ahead	Slipped
Education	Disobey	Understand
Branches	Wiser	Realized

Let's learn grammar

- A. 1. Obedience 2. Excitement 3. Dying 4. Endurance
5. Judgement 6. Retirement
- B. 1. Darkness 2. Nobility 3. Eagerness 4. Vanity
5. Proudness 6. Truthfulness

Vocabulary time

- B. 1. Bring 2. Take 3. Bring 4. Fetch 5. Fetch 6. Get

Life skills

We do not throw garbage here and there instead we always throw the garbage in a dustbin. We do not pluck flowers from school garden. We keep the books back to their places after reading to avoid any mess.

Ch-7 (I remember, I remember)

Exercise Time

- A. 1. The poet often wished the night had borne his breath away.
2. Red and white roses, the violets, and the lily cups grew in his garden.
3. The poet's brother sets a laburnum on his birthday.
4. The poet remebers the fir treesdark and high.
- B. 1. Some sort of purple flowers
2. poisonous leguminous shrubs and trees of Eurasia with pendulous racemes of bright yellow flowers.
3. to look at something quickly and secretly, especially through a small opening
4. Distant
- C. 1. Heaven 2. Poet 3. Childhood 4. Sun
- D. 1. C. 2. B. 3. A.
- E. fir trees- high
Summer pools - cool
Roses - white and red
Little window - sun peeping

Writing skills

I can remember the whole journey by train. When we arrived there, the uncle came to the station for receiving us. That was a hill station, I can remember. Then we took a jeep that took us to my uncle's home, the road was really interesting. I still remember and miss that day.

Ch-8 (Person of the century)

Exercise Time

Creative expression

Success is best described as the accomplishment of an intended goal or purpose. Most people want to combine their career and their passions while earning a stable income more than they want money or fame. Money is a tricky criterion of success because it has diminishing returns as one's income increases. People are more likely to overcome challenges if they are filled with passion and zeal. Individuals who are passionate about what they do, as opposed to those who are only "in it for the money," tend to be happier and better able to solve problems.

Learning by doing

1879- he was born 1896 -graduate from high school 1915- theory of relativity
1921- nobel prize 1933- he went to united states 1999- time magazine - person of century

Critical thinking

Genius, genus., guise., negus, segni, sengi, singe, suing, using

Logical thinking

Do it yourself

Exercise time

- A. 1. Albert Einstein was born to a Jewish couple in UIM on March, 14, 1879. He is known as a genius of science, though he was slow in learning how to speak when he was child. He was rebellious towards authority and his headmaster expelled him for that saying that he would never be an achiever in life.
2. His slow verbal development made him curious about ordinary things such as space and time.
3. By the age of 16, he wrote his first research science paper. He also took music lessons, playing both the violin and piano a passion that followed him into adulthood.
4. In 1905, while working as a patent clerk in Bern, Switzerland, Einstein had 'annus mirabilis' miracle year. It was during this time that the young physicist obtained his doctorate degree and published four of his most influential research papers, including the special theory of relativity.
5. Quotes by einstein I have no special talents. I am only passionately curious. 2. Imagination is more important than knowledge. Knowledge is limited Imagination encircles the world.
6. Born in germany and raised in the jewish faith, Einstien strongly opposed injustices of race and religion.
- B. 1. Happening of an impossible thing 2. Enthusiastic 3. Confused
4. suspensful 5. Positon of a professor
- C. knowledge 2. Rebellious 3. Immigrated 4. Opposed
- D. Albert einstein - theory of relativity
N. tesla - smartphones
M. curie - radium and polonium
C. darwin - fossil discoveries.
- E. 1. iii 2. iii 3. i 4. 4. iii 5. ii

Conceptual understanding

2, 3, 1, 5, 4

Writing skills

1. it takes a touch of genius -- and a lot of courage -- to move in the opposite direction." -
2. "Imagination is more important than knowledge." - "The only real valuable thing is intuition."

3. "Everything should be made as simple as possible, but not simpler." -

4. "Common sense is the collection of prejudices acquired by age ...

Reading skills

1. In disagreement 2. Declared 3. For his benefit 4. Interested

Listening and speaking skills - Do it yourself

Let's learn spellings

1. Responsible 2. Detoxification 3. Jurisdiction 4. Intellectual
5. Immobility 6. Expression 7. Synonymously

Vocabulary time

1. Say 2. Tell 3. Tell 4. Say 5. Tell 6. Say

Life skills - Do it yourself

Ch-9 (Where the mind is without fear)

Exercise time

- Poet Rabindranath Tagore won the Nobel Prize for Literature in 1913 for his collection Gitanjali published in London in 1912.
 - In this poem, the poet meant by the line 'narrow domestic wall' that he thinks there should be no division among people based on their caste, creed, colour, religion or other baseless superstitions. In other words, prejudices and superstitions should not divide people into groups and break their unity.
 - In the second line of Where the Mind is Without Fear the poet dreams of a nation where knowledge would be free. Education should not be restricted to the upper class only but everybody should be allowed to acquire knowledge. Not only that, the children should learn freely from nature and the world around them. They should not be forced to memorize some predetermined lessons.
 - This poem was written when India was under British Rule and people were eagerly waiting to get their freedom from British Rule. The poem is written in the form of a prayer to God, the Almighty for true freedom for his country. And thus Tagore reveals his own concept of freedom throughout the poem, Where the Mind is Without Fear.
 - In this line "Where the world has not been broken up into fragments" the poet wishes that prejudices and superstition should not divide people into groups and break their unity.
 - In this line, Tagore wants a nation where people are truthful. They should not be superficial and words should come out from the depth of their hearts.
- B.
- faultless
 - the condition of total freedom of good thoughts, good words and good deeds, while respecting those of others.
 - Forever broadening
 - continuous efforts and struggle
- C.
- Rabindranath tagore 2. Briths rule
 - where people live without any sort of fear and with pure dignity 4. India as a country
- D.
- ii 2. iii 3. i
- E.
- C 2. A 3. B. 4. E 5. D

Writing skills

The ideal condition for our country and countrymen will be when the nation is free from poverty, hunger, and unemployment through education and population control. The poet dreams that our country should be liberated and should not have any kind of discrimination. People should work hard consistently to achieve their desired goals. The poet prays to god that each and every person in this country should awake and fight for their rights.

Reading skills

1. Yes 2. No 3. Yes 4. No 5. No

Listening and Speaking Skills

The poet addresses God as 'Father'. He asks him to awaken his country into such a 'heaven of freedom' where the above conditions meet. To make it clear, the poet prays to the Almighty (my Father) to raise or lift (awake) his country to such heights where freedom would be realised at its best (heaven of freedom). In turn, he is actually praying that God awakens his countrymen so that they come out from the darkness of ignorance, prejudices, disunity and all other evils.

Ch-10 (The friendship)

Exercises

Creative expression

Once my friend took a puppy to his house. It was his pet puppy of someone. His parents were not in favour to keep the puppy so he left it out of his home. I thought it to be a wrong act. He shouldn't have left him like that since the puppy could get harmed by some stray animals. I told him to report it to the nearby police station and take it to vet so they could take good care of it.

Learning by doing

Do it yourself

Critical thinking

Do it yourself

Logical decision making

Sam

Exercise time

- A. 1. Rajam was a clever boy . Because he is the new student of class of swaminathan . No other student in the class was able to compete him in any way. Rajam dressed very well - he was the only boy in the class who wore socks and shoes, fur cap and tie, and a wonderful coat and knickers
2. Rajam spoke very good English. Other students couldn't speak to Rajam in English because their broken English was halting and weak before that of Rajam
3. Mani started the fight. There were sure indications that rajam was the new power in the class. Day by day as, mani looked on, it was becoming increasingly clear that a new menace had appeared in his life.all this lay behind his decision on the river step to bundle up rajam and throw him into the river.
4. Swaminathan was to act as a cord of communiation between Rajam and Mani.
5. Swaminathan was punished by the teacher for being inattentive in the class. Still, he paid no attention to the lessons and his mind began to wander.
6. It was at last agreed that they would meet the next evening on the banks of the river near Nallappa's Grove. Accordingly, Mani came to the place with his clubs and Rajam came there with his air gun.
- B. 1. to accept the responsibility for something 2. very great surprise
3. to make a sound like dry leaves or paper moving 4. to upset somebody 5. Collapse
- C. 1. Sarayu 2. Rajam 3. Mani 4. Swaminathan 5. Guards
- D. 1. C. 2. A. 3. B. 4. E. 5. D.
- E. 1. i 2. iii 3. iii 4. iii 5. i 6. ii

Conceptual understanding

1. 1. Mani considered rajam as his rival as Rajam in some ways was a threat to the prestige and authority of Mani in the school.

2. Rajam was nonchalant in his ways which made him seem like an admirable person to Swami.
 3. Rajam was carefree in his conduct and manners and he was a good student too.
 4. Rajam had good command over English and was the only student in the school to wear socks and shoes, fur cap and tie, and a wonderful coat and knickers.
2. Due to his position as the mediator between Rajam and Mani, two of the world's greatest enemies, Swaminathan enjoyed complete tranquility. He had harboured deep admiration for Rajam and yearned to be his friend. But Mani would murder Swaminathan if he learned about this. He felt content now that Mani and Rajam were pals.

Writing skills - Do it yourself

Reading skills

1. Swaminathan said to Mani
2. Rajam said to Mani
3. Rajam said to Mani

Listening and speaking skills

1. Sarayu
2. Ten minutes walk
3. Sandbanks
4. Sat aloof on a river- step

Let's learn spellings

1. Pic
2. Hippo
3. Gym
4. Fridge

Ch-11 (A midsummer's night dream- 1)

Exercises

Creative expression

- A. Do it yourself
- B. Do it yourself

Learning by doing

Hermia is a feisty, confident young woman from Athens. She is in love with a man named Lysander, but her father, Egeus, commands her to marry Demetrius instead. Hermia refuses, confidently opposing her father. Despite her self-possession, Hermia is still affected by the whims of fate during the play. Notably, Hermia loses her confidence when Lysander, who is bewitched by a love potion, abandons her in favor of her friend Helena. Hermia also has insecurities, particularly her short stature in contrast to the taller Helena. At one point, she becomes so jealous that she challenges Helena to a fight. Nevertheless, Hermia shows respect for the rules of propriety, as when she insists that her beloved, Lysander, sleep apart from her. Hermia is one of the strongest female characters in the play. She passionately rejects male authority figures in order to make a powerful claim for her own "sovereignty" in the realm of love. Hermia's strength is most evident in the opening scene, where she faces off with her father, Egeus, in front of Duke Theseus.

Exercise time

- A. 1. Egeus is upset because his daughter, Hermia, has challenged his authority. When Egeus approaches Theseus, he has just learned that Hermia rejected his preferred suitor, Demetrius. Presumably Egeus prefers Demetrius for reasons related to wealth and status.
2. Lysander and Hermia decide to run away together through the woods so that Hermia doesn't have to marry Demetrius.
3. Oberon and Titania are fighting with each other because Titania possesses a changling (human) boy who she feels compelled to raise out of respect and love of her good friend who is the mother of the child and is also dead. Oberon wants the changling boy so that he could use the boy as his henchman.
4. Before hurrying away to anoint Titania's eyelids with the flower's juice, Oberon orders Puck to look for an Athenian youth being pursued by a lady and to put some of the juice on the disdainful youth's eyelids, so that when he wakes he will fall in love with the lady.

- B. 1. Impetuous 2. an elf or fairy. 3. Fight 4. a soothing refrain
 C. 1. Hermia 2.
 D. 1. ii 2. i 3. Ii 4. iii
 E. 1. C 2. A 3. B 4. E 5 d 6 f

Conceptual understanding

1. True 2. True 3. True 4. True

Writing skills

I lost my way to my home while i was walking through the woods. Then i encountered a little flying creature, who was grinning and hiding behind the trees. I asked him to come in front of me and suddenly he appeared in front of me. We had a talk and he brought a unique fruit which I never saw or eaten before. When I took the first bite, all my teeth fell. I got furious and ran after him but he disappeared into the woods. The king and queen of fairies came there and helped me out by restoring my teeth.

Reading skills - Do it yourself

Listening and speaking skills - Do it yourself

Life skills - Do it yourself

Ch-12 (A midsummer's night dream- II)

Exercises

Creative expression - Do it yourself

Learning by doing - Do it yourself

Exercise time

- A. 1. Puck mistakes the Athenian and puts the flower juice on the eyes of the sleeping Lysander. When he is woken by Helena, he immediately falls in love with her and rejects Hermia. When Demetrius rests, Oberon puts magic juice on his eyes, which makes him fall in love with Helena as well.
 2. Hermia begins to suspect that Helena has somehow acted to steal Lysander's love from her, and she surmises that, because she is short and Helena is tall, Helena must have used her height to lure Lysander. She grows furious with Helena and threatens to scratch out her eyes.
 3. Peaseblossom, Cobweb, Moth, and Mustardseed!"
 4. Oberon has Puck spray love juice on Titania. The first thing she sees was him and she falls madly in love with him.
 5. Helena was upset since she already knew that demetrius was into love with her and has always been insulting her. After observing the sudden change in his behavior made her feel like demetrius was making fun of her.
 6. She accuses Hermia of participating with Lysander and Demetrius to play a cruel joke on her. She believes the two men are pretending to be in love with her. She thinks that Hermia is going along with the act.

- B. 1. Tired 2. to seek plunder or prey 3. a stupid mistake
 4. to be or become feeble, weak, or enervated 5. not successful

- C. 1. i 2. ii 3. iii 4. iii

- D. **Column A** **Column B**

- | | |
|----|---|
| 1. | D |
| 2. | C |
| 3. | B |
| 4. | E |
| 5. | A |

Conceptual understanding

In A Midsummer Night's Dream, the patriarchal society can be seen from the society of Athens that has their own laws or rules based on male-dominatioThe two differences between mountain and squirrel are that the mountain is very big and squirrel is small. Another difference is mountain cannot crack a nut whereas squirrel cannot carry forest on its backn society. In this kind of society, men have higher position than women. It means men mostly decide everything for women; what to do and what is forbidden. Though There is still work to be done on gender equality in every nation on earth. Women and girls are underrepresented in decision-making at all levels, have fewer access to education and healthcare, and frequently lack economic independence.

Writing skills- Do it yourself

Listening sand speaking skills- Do it yourself

Ch-13 (The mountain and squirrel)

Exercise time

- A. 1. Because th mountain had a quarrel with the squirrel
2. All sorts of weathers and things must be taken together to makeup a year.
3. The two differences between mountain and squirrel are that the mountain is very big and squirrel is small. Another difference is mountain cannot crack a nut whereas squirrel cannot carry forest on its back.
4. R.W emerson is the poet of the poem the mountain and the squirrel.
- B. 1. With no doubts 2. Laughing loudly 3. any round object shaped like a ball
4. To refuse
- C. 1. quarrel 2. Disgrace 3. Squirrel 4. Crack
- D. 1. iii 2. i 3. i
- E. 1. C 2. E 3 b 4. F 5.d 6.A

Let's enjoy the poem- The mountain was boastful

Writing skills- Do it yourself

Reading skills

1. Must 2. Had to 3. Have to 4. Will have to 5. Have to

Listening and speaking skills

a squirrel b GOD has blessed everyone with different blessings.

So, we shouldn't complain about the things that we don't have.

As there are things that we have and not the other person.

C. the speaker said so because The poem ones convey that God has created every little or big creature as it is just for a purpose.

Exercise time

- A. 1. When Paramhansa Yogananda was just a boy, he went to meet Tiger Swami. He went to his apartment and was immediately invited inside. He was in awe due to Tiger Swami's physique and asked him if it was truly possible to fight tigers, bare handed.

2. Soham Swami (also known as "Tiger Swami," Sohong Swami, Parmahansa Soham Swami or Sohom Swami, was a Hindu guru and yogi from India. Originally named as Shyama Kanta Bandopadhyay, he was the disciple of the Advaita Vedantist Tibbetibaba.

3. The Tiger Swami – is a story of Yogananda visiting this Swami who is popularly known as Tiger Swami – a name he achieved by fighting tigers with nothing but his bare hands. It's a fascinating story of how his hubris grew as he won over many tigers until he met his match in Raja Begum – a royal bengal tiger.

4. The Tiger Swami call the narrator and his friend to the patio because his powerful hands are his sufficient to fight a tiger. Tiger Swami said that a number of men have a physical power but stil have a lack of confidence.

- B. 1. like a boy 2. after the night 3. skill or courage
 4. one that accompanies another 5. Blare 6. Reprimand
- C. 1. So long 2. Football 3. Pussy cats
 4. The sky peered boldly through the gaping lost tooth of the wall.

D.

Column A	Column B
Psychology	Sanyasi
Dentist	Science of human teeth
Premonastic	Science of human mind

- E. 1. i 2. ii 3. i 4. iii

Conceptua understanding

Yogananda, who was actually named Mukunda Lal Ghosh and was born in Gorakhpur, India, in January 1883, had a deep longing for God since he was very young. He devoted a significant portion of his youth to pursuing numerous saints. About 1912, he first encountered Swami Sri Yukteswar in Varanasi. He later visited Yukteswar's ashram in Serampore, Bengal, while pursuing an A.B. at Calcutta University.

Writing skills

Autobiography, or one's own account of their life. The intimate writings that were done throughout life but weren't necessarily intended for publication, such as letters, diaries, journals, memoirs, and reminiscences, can all be considered autobiographical works. Hi, I'm formed of a metal called iron, and my job is to contain live things. Although birds call me a prison, humans refer to me as a cage. I have no idea why those birds are hostile towards me because I keep them secure because people keep them imprisoned in me. However, birds accuse me of doing it on purpose even though I don't want to take away their freedom.

Reading skills

Do it yourself

PART - 7

Ch-1 (Last lesson of the afternoon)

Exercise Time

1. When will the bell ring and signal the end of the tedious lesson.
 2. The poet uses the metaphor of a pack of hounds (his pupils) tugging at their leashes and straining. He continues this metaphor by using words such as “quarry” prey, hunt. Later he brings up the subject of dogs again.
 3. They are not interested in the quest or hunt for knowledge and are unruly in their l
 4. The insult are referees to even prior to this, in stanza 3. They are the books scattered across the desks, waiting for correction and specifically the pages in these books containing blotted pages and scrawl of slovenly work.
 5. The poet does not want to waste the last dear fuel of life (his energy and what is left to him of his life) and take their insults (their slovenly work) as punishment. He decides here that he will not take his any longer.
 6. The poet's final resolve is to sit it out, wait for the bell, and not drain his strength but keep it to live his own life. He has given up trying.
 7. (i) the metaphor of a pack of unruly hounds straining at the leash and not prepared to join the hunt.
- B.
1. disorderly and disruptive and not amenable to discipline or control.
 2. showing signs of nervous tension or tiredness.
 3. marked or stained.
 4. untidy and dirty.
 5. set (something) on fire
- C.
1. D.H. Lawrence
 2. Desperation
 3. Terrible students
 4. Teacher's
- D.
1. I
 2. I
 3. I
- E.
1. B
 2. E
 3. D
 4. C
 5. A

Let's enjoy the poem

1. This means that he has sunk to the very lowest point of his life, and cannot sink any further (or take this kind of life any more).
2. Lawrence was supposed to care because at the time he was a teacher, but he felt his time at school was futile.

Writing skills - Do it yourself

Reading skills

1. A. toll means a tax and it also applies to the sound of a bell being sounded.
B. the tax would refer to the way in which he has to pay for or suffer the indifference of his pupils, and also perhaps to when a church bell tolls at the time of a funeral.
C. He decides to not waste his time or energy any more.
2. A. the point is whether they can write a description of a dog, or if they can't.
B. it's all the same to me; I am indifferent to it.
C. he has come to the end of his tether and feels that there is little hope for his pupils. He decides to give up teaching because he is bitter.

Ch-2 (Island of the Blue Dolphin)

Exercises

Creative expression

- Once upon a time, me and my friends we all decided to go for a crew trip. We booked the tickets and had an out for the journey. We had a great experience the final destination of the crew was a small island situated just between the ocean. But, somehow we lost the track of the crew ship and later we found ourselves all alone on the island.

- We decided to explore the island hence we separated and left to explore the island all alone we were unknowing to the island and phone networks were not working. As the sun was about to set we lost the track of the crew passengers.
- We were all afraid since we knew nothing about the island. We were starving to death and were looking for freshwater.
- After, struggling for many hours we finally decided to escape the island. So, we decided to follow the pole star since we didn't have any compass that could direct us to the correct direction. After that we thought to take rest. So, we started to collect big palm tree leaves and their branches to make a safe tent we collected some wood to light fire to protect us against the wild animals.
- We were missing our family, the good food that we were having in the cruise.
- While we spending the night in the tent and hoping for the sun as soon as possible. We could hear scary sound of the wild animals, insects were biting us. We were wishing to not to encounter any dangerous animals that could be harmful to us.
- We protecting ourselves by making a shelter from tree branches, lighting fire.
- After 2-3 days, we somehow managed to make a raft with the help of tree branches but we failed since the raft we made was leaking. We were not professionals so we didn't know any of the crafting and one day, a similar looking ship was passing nearby distance we lit fire and waved it into the air to notify them about us. They saw us turn the ship towards the island. They rescued us and finally we were going home.

Learning by Doing

In both the novel and the movie Karana's birds, sea gulls, white bass, wild dogs, rontu, rontu-aru, dolphins, otter, brack fish, devil fish, and star fish are the same. The only difference with animals in the novel is there is no dog, but in the movie the Russians have a dog.

Critical Thinking - Do it yourself

Exercise Time

1. The girl neither eat nor sleep well because she feels so alone and lonely on the island.
2. The storm ends, so on the sixth day, the girl goes to find one of the canoes. The food in them is still good. She's decided to take a canoe and head east on her own. The girl remembers that Kimki asked his ancestors' advice before heading east, but the girl can't do this—she's never been able to speak to the dead.
3. She begins to wonder whether the white men's ship will ever come and begins to experience fear for the first time since she was left on the island with Ramo.
4. The girl spends the summer watching for the ship to come back. But when winter arrives, she gives up hope. The girl becomes more and more lonely. After a storm hits the island, she decides to take one of the smaller canoes and go east across the ocean, to where her people have gone.
5. On her way, a swarm of dolphins begins to follow her boat. "Dolphins are a good omen," and though Karana is tired and despairing, the sight of the dolphins gives her the strength to continue. Another night passes, and Karana's canoe begins to leak, but as dawn breaks, she sees her island on the horizon.
6. It is unbearably lonely on the island and filled with all kinds of painful memories. Karana wants to leave, so she makes an attempt for the mainland in a leaky canoe. The attempt fails, and she is forced to return to the island. She remains on the island for years, but she will eventually leave once more at the end of the book, and readers are left to wonder whether or not her life will actually be better.
7. Yes the girl managed to reach the island she wanted to.

- B. 1. uninhabited and giving an impression of bleak emptiness.
 2. send out (liquid) forcibly in a stream.
 3. a narrow piece of land that projects from a coastline into the sea.
 4. a small piece of bread or pastry with a savoury topping, served with drinks at receptions or formal parties.
 5. move smoothly along a surface while maintaining continuous contact with it.
 6. the first appearance of light in the sky before sunrise
- C. 1. Scott O'Dell 2. American Indian woman 3. Friendship
- D. 1. i 2. ii 3. ii
- E. Do it yourself

Conceptual understanding - Do it yourself

Writing skills - Do it yourself

Reading skills

1. A. these thoughts ere of the girl.
 B. the water seeping through the crack again.
 C. the girl decided to do ultimately to turn abc towards the island.
2. A. The first star made her feel less afraid.
 B. yes the girl know it.
 C.

Listening & speaking skills - Do it yourself

Lets learn spellings- Do it yourself

Lets learn grammar - Do it yourself

Vocabulary time

- A. 1. (i) isolation 2. (iii) buddy 3. (i) happen 4. (iii) strong

Adjective	Adverb	Sentence
Easy	Easily	I solved the sums easily.
Angry	Angrily	He swore angrily.
happy	happily	They have been happily married for 12 years.
Lucky	Luckily	Luckily for us, the train was late.
Gentle	Gently	She held the baby gently.
Terrible	Terribly	I slept terribly last night.
Slow	Slowly	The cars on the road are all moving slow/slowly.
Sweet	Sweetly	She was sixteen and sweetly innocent.
Quick	Quickly	She walked quickly away.
Quiet	Quietly	The lecturer spoke so quietly that he was scarcely audible at the back of the hall.

Life skills- Do it yourself

Ch-3 (The return of the iron man)

Creative expressions - Do it yourself

Learning by doing - Do it yourself

Critical thinking - Do it yourself

Logical thinking

- A. Use your powers to save needy people

Exercise Time

- A. 1. The two boys were following the footprints that were appeared from the steps of the house. They were wonderstruck to see the footprints without the body.
2. The farmers create a trap for the Iron Man - a pit in the ground for him to fall into. Hogarth lures the Iron Man into the pit, and the famers bury him in.
3. The farmers and villagers were certain that they would finally trap the Iron Man. They had just dug a deep hole and placed a bait for him and so, they were sure that he would soon be caught.
4. They find the things what they want in trap such like insects ,animals ,pest, predators etc.
5. To survive, he feeds on local farm equipment. When the farm hands discover their destroyed tractors and diggers, a trap is set consisting of a covered pit on which a red lorry is set as bait. Hogarth, a local boy, lures the Iron Man to the trap. The plan succeeds, and the Iron Man is buried alive.
- B. 1. extremely angry 2. very steep area of rock 3. the components of a machine.
4. the impression left by a foot or shoe on the ground or a surface.
- C. 1. Pit 2. Strides 3. Earth 4. Iron man 5. Barbed- wire
6. Twilight
- D. 1. ii 2. iii 3. iii 4. iii

Conceptual understanding - Do it yourself

Writing skills

It was a hot summer night and I decided to sleep in my terrace. I took a packet of chips and my mobile phone along with me. I was eating the chips when I fell asleep. Suddenly I woke up hearing a strange noise. I looked at the moon, it was increasing in size and appearing more brighter! Then I saw a spaceship land on the terrace .An alien come out of it! The alien had purple eyes, an round face with a long nose!

The alien took me to his spaceship and asked me in a friendly tone, "Where would you like to go?"

I said, " I would love to go the Himalayas and enjoy the cool weather."

The alien flew the spaceship and within a second, I was on top of mount Everest! I enjoyed the cool weather very much and then requested him to take me back home. After returning, gave some chips to the alien and we had a good time eating it together. The alien went back and I waved him goodbye.

I wanted to call my friend and narrate him the event when I suddenly realized that I had left my phone in the spaceship! I shouted "Mr. Alien! Please give me back my mobile phone!"

Alas! There was no reply and I became sad and started sleeping again.

The next morning I woke up and found a brand new mobile lying near me with a note on it-"Thank you dear human for being very kind to me, I really loved the chips you offered to me. Please accept this new mobile phone as a gift from me."

He gave me his number and from that day, we became good friends and he regularly comes to my house to eat chips with me.

Reading skills

1. T 2. F 3. T 4. F

Listening & speaking skills - Do it yourself

Lets learn spellings

- er	- ar	- or
Printer	Regular	Calculator
Cleaner	Seminar	Senator
	Pillar	Editor
	Calendar	Creator
	Grammar	
	Similar	

Vocabulary time

- A. 1. Sense 2. Maze 3. Right 4. Plain 5. Decline
 B. 1. Disappear 2. Bottom 3. Tiny 4. Above

Life skills - Do it yourself

Ch-4 (Birds of paradise)

Exercise Time

- A. 1. The wings are mostly round, and in some species, the wings are structurally modified.
 2. Most birds-of-paradise sing fairly short songs made up of short notes repeated quickly, unlike the elaborate melodies of many songbirds.
 3. The silver wings are tinkled.
 4. golden-winged and silver-winged are rung.
- B. 1. Bright wings of many colours 2. A regular pattern of metallic sound
 3. a clear, high-pitched sound made by forcing breath through a small hole between partly closed lips, or between one's teeth.
 4. a backing, setting, or support for something.
 5. heaven as the ultimate abode of the just.
- C. 1. Flame, Birds 2. Each, Speech
- D. 1. I 2. ii 3. I
- E. 1. b 2. a 3. d 4. c

Let's enjoy the poem

1. Scales — Snail flashed — lashed flame — Name
2. They flushed and they darted
 A while before mine eyes,
 Mounting, mounting, mounting still,
 In haste to scale the skies,
 Birds without a nest on earth,
 Birds of paradise
3. Alliteration'

Writing Skills - Do it yourself

Reading Skills

1. The poet refereed to the birds as birds without name because they have such beautiful appearance that they seem to have come from paradise (heaven) and do not belong to earth.
2. The terms golden singed and silver winged means wings of angels.
3. No, the poet doesn't express sadness but he is amazed at their flight.

Ch-5 (Gulliver in the land of the giants)

Exercise Time

Creative expression

Everyone around me looked different. They were very small in height but at the same time also looked very cute. They looked at me with amazement. I had to pick them up on my hand to talk to them. They ate extremely less food. I was excited to see that I was the tallest of all. I helped them all in their daily work. Finally, it was time for me to go back home. They helped me in making a boat in which I could travel back home. It took six months for us to make the boat. They also arranged good quantity of food for me to take away in the boat. I realised that I was not very happy after reaching home. It was once again an ordinary life for me.

Learning By doing - Do it yourself

Critical thinking

- | | | | | |
|-------------|--------------|-----------|--------------|----------|
| 1. Ship | 1. Submarine | 2. Wagon | 3. Taxi | 4. Bus |
| 5. Airplane | 6. Bicycle | 7. Ballon | 8. Excavator | 9. Crane |
| 10. Truck | 11. Rocket | | | |

Logical thinking

- A. I will ask my music teacher whether I sing well and ask her/ him to help me improve.

Exercise Time

- A.
- Gulliver belongs to lilliput. He start his sea voyage from england.
 - The giant farmer who discovered gulliver was at least sixty feet high and the sound of his voice was like the sound of thunder.
 - At first she screamed and ran back frightened, as if seeing a spider or lizard.
 - The table was thirty feet high. The farmer put gulliver on the table. He was terribly frightened and kept as far as he could from the edge of the table.
 - The farmer scold his youngest son for his bad manners because he took gulliver up by the legs and help him in the air. He was shaking all over with fear. But the farmer snatched gulliver from his son.
 - The little girl and her mother made a bed for gulliver's in the doll's cradle. They put him in the cradle on a hanging shelf for fears of rats. The rats were as lasagne as mastiffs and much more nimble and fierce. Their tails were about six feet long.
 - The farmer's daughter was the little nurse. She made clothes for him. But their clothes were coarse. She also washed his clothes. She taught him their language. When he pointed to something she would tell him its name in her language. He repeated the sound two or three times. In a few days he was able to ask for whatever he wanted. She gave him the name of little ma. She looked after him with a lot of care. She never left his side as long as he was there.
- B.
- strong breed with drooping ears and pendulous lips.
 - shaking or quivering
 - make a low continuous vibratory sound expressing contentment
 - a unit of liquid or dry capacity equal to eight pints or 4.55 litres
- C.
- | | | | | |
|----------|------------|---------|--------------|---------------|
| 1. Sixty | 2. Thunder | 3. Sign | 4. Leftovers | 5. Frightened |
|----------|------------|---------|--------------|---------------|
- D.
- | | | | | |
|------|------|------|------|------|
| 1. b | 2. d | 3. a | 4. e | 5. c |
|------|------|------|------|------|
- E.
- | | | | | |
|------|------|------|--|--|
| 1. i | 2. i | 3. I | | |
|------|------|------|--|--|

Conceptual understanding

- | | | | | |
|------|------|------|------|------|
| 1. T | 2. T | 3. F | 4. F | 5. T |
|------|------|------|------|------|

Writing skills

He is a farmer, who is working in the fields along with seven other giants just like him. Gulliver thinks of them to be monsters so he gets scared and shouts loudly. However, to his surprise, the ones who he considers monster were surprisingly kind to him. One giant picks him up and placed him on the ground. Thus, the rest come up to have a look at him. Gulliver now attempts to talk to them in different languages but is unable to communicate.

As Gulliver is so little in size, the farmer mistakes him for an animal. The farmer thinks that he might be a good amusement for his daughter which is why he takes Gulliver home with him. Being the kind person that he is, the farmer crumbles some bread and gives it to Gulliver to eat. The farmer's one-year-old son arrives and grabs Gulliver and tries to eat him. Gulliver shouts loudly and the baby drops him but the farmer's wife catches him. She puts Gulliver to bed and covers him with a handkerchief, thereby showing they are such kind creatures.

Reading skills

1. He was standing on the port. 2. He saw a ship approaching the port.
3. He meet the captain on the ship, the captain was greatly surprised to find him alive.
4. The captain handed over his goods to him, which he back from the captain.

Listening and speaking skills

Friend – hello gulliver, where did you go this time?

Gulliver – I had gone to the land of the giants.

Friend – land of the giants! What do you mean?

Gulliver – it's true, I had really gone to the land of the giants.

Friend – what did you say?

Gulliver – everything there was large in size.

Friend – weren't you frightened of the giants?

Gulliver – no, they treated me very well.

Let's learn spellings

- | | | | |
|--------------|------------------|-------------|---------------|
| 1. Machinery | 2. Advisory | 3. Brewery | 4. Visionary |
| 5. Mockery | 6. Complimentary | 7. Slippery | 8. Dictionary |

Ch-5 (Black beauty)

Exercise Time

Creative expression

I think the writer wanted the reader to see the world from the horse's point of view because at that time horses were considered as machines only. But according to the writer, the horses were more than a piece of machinery and this story would help people to see horses in a different light.

Learning by doing

The horse was named black beauty because black refer for his black appereance he is black in colour. People useed to call him darkie and For Beauty, this name is linked with good treatment, kindness, and love.

Critical thinking- Do it yourself

Logical thinking

It's also much easier to encourage behaviors than to discourage them, making reinforcement a more powerful tool than punishment in most cases. Perhaps most important, positive reinforcement can simply be more effective, especially in the long-term

Exercise time

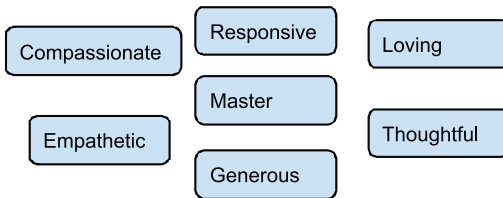
- A.
1. When he was young, he lived upon his mother's milk, as he could not eat grass. Six other colts live in the meadow with Beauty and his mother.
 2. They used to run with them, and had great fun. They used to gallop all together round and round the field as hard as we could go.
 3. Black Beauty had ancestors who had won many races and they did not bite or kick each other.
 4. Black Beauty's mother told him that he should not be like the other colts, kicking and biting.
 5. The master called black beauty "Darkie" because of his dull black colour.

6. Balck beauty say that his master was a good and kind man because the master was kind to Black Beauty, whom he called Darkie because of his dull black color, and to his mother, Duchess, whom he called Pet.

7. The master ask dick to go away home beacuse dick, a ploughboy would sometimes come into his fields to pluck blackberries from the hedge. When he had finished eating je threw stones and sticks at the colts to make them gallop. The master was watching him from the next fields. The master jumped over the hedge in a snap, caught him by the arm and gave him such a box on the car.

- B. 1. young uncastrated male horse, in particular one less than four years old.
 2. to shelter animals, or as a workshop.
 3. a person's state of mind seen in terms of their being angry or calm.
 4. a fence or boundary formed by closely growing bushes or shrubs.
- C. 1. Master 2. He 3. Dick 4. Old daniel
- D. 1. Quick 2. Empty 3. Courteous 4. Happy
 5. Praise 6. Kind 7. Peaceful 8. Protect
- E. 1. i 2. i 3. ii 4. iii 5. I

Conceptual understanding



Writing skills

- A. 1. Broad minded 2. Kind hearted 3. Well mannered
 4. Well known 5. Old fashioned
- B. 1. Her views on the subject are already well known.
 2. He is very broad-minded about the type of music he is willing to play.
 3. It was a well-mannered crowd.
 4. He was a kind-hearted man, with a great capacity for comradeship; and he was humble-minded.
 5. These sweets are still made in the old-fashioned way.

Reading skills

1. Mother to the narrator.
 2. The colts are also good colts but they are cart- horse colts. They have not learned manners. You are different from them. You have been well- bred and well born. Both your father and grandfather had a great name in this area. Your grandfather won cups at the races. Your grandmother had a very sweet temper.
 3. No, kicking and biting enev in play is not a fair thing.
- B. 1. Master to the mother.
 2. The speakers relationship with old pet was the owner and the pet.
 3. The old pet are master loving pet and her actual name was duchess. The darkie was the son of the duchess.
- C. 1. Mother to the dick
 2. The speaker say the boy bad because dick, a ploughboy would sometimes come into his fields to pluck blackberries from the hedge. When he had finished eating je threw stones and sticks at the colts to make them gallop. The master was watching him from the next fields. The master jumped over the hedge in a snap, caught him by the arm and gave him such a box on the car.

Vocabulary time

- A. 1. i 2. ii 3. ii 4. i 5. iii 6. iii
 7. i 8. i 9. ii 10. i

Ch-7 (Grannie)

Exercise time

- A. 1. He remembers his grannie as a kind gentle creature who never scolded and her smile was so warm that it seemed to wrap like a shawl around him.
2.
- B. 1. Walked in an awkward way due to injury or pain 2. Strongly, clearly
3. Looked with concentration or difficulty 4. Took opportunity
5. Generously
- C. 1. Lasting 2. Shawl 3. Grandmother 4. Poet
- D. Do it yourself
- E. 1. iii 2. i 3. i 4. iii

Lets enjoy the poem

The poem grannie is about a child who adores his granny as much as anything but when he becomes older he has to move out of her house. He remembers his grannie as a kind gentle creature who never scolded and her smile was so warm that it seemed to wrap like a shawl around him. She seemed tall and big to the young child and it looked as if she was blocking his fears. She used to praise the child lavishly when he was good. I think that the poem was written during the French Revolution because the next lines state that " years later war broke out,and I was a soldier and was wounded in France" it could be the world war too.Next the writer remembers that the hospital he was in was very close to his grannie's place so he sends her a letter. When she comes to visit him she looks very worn out and old, not like the his warm grandma at all but when she sees him the smile she shares is the same full of love and warm smile like the olden days.

Writing Skills

XYX House Number

XX Road

City

Date

Dear Grandpa and Grannie,

Hope you are fine, I am also fine here. Actually I want to say you that my summer vacation is going to be started. I am so happy and excited to visit you and grandma for my summer vacation. As you know already, I love to spend time with you and grandma. I love the cookies that grandma bakes for in every vacation. We shall go for fishing and spend time together as we always used to. I have lots to plan with you and Grandma on this vacation. I remember for every vacation you are grandma takes many varieties of sweets for me. I play hide an seek with cousins and doing lots of fun activity.

I am so glad that we are going to lie on the roof and gaze at the stars. I am eagerly waiting to hear the bedtime stories from grandma. I will be there soon. We shall enjoy the strolls at the beach and park.

Your Lovingly,

Grandson/ Grand Daughter

Reading Skills

a Poet Grandma

b The relationship between the poet and the lady was granddaughter and grandma.

c highland , alpine

Ch-8 (After Twenty Year)

Exercise time

Creative Expression

You can intervene directly, by knocking on the door and “just making sure everything is okay,” or even knocking and asking to borrow some sugar—anything to alert your neighbors that you're there and witnessing their fight. If someone is in immediate danger, well, then you'd of course want to help. You can call the police. But you run the risk of wasting their time and mortifying your neighbors. Even worse, you might possibly put your neighbors in danger if the police were to overreact and hurt them.

You can also simply ignore the noise and hope it stops. But then there you are, just you in your home, not knowing when a fight is just a fight—another messy part of the social contract that neighbors learn to ignore as a part of life—and when it's worse.

Learning by Doing - Do it yourself

Critical Thinking- Do it yourself

Logical Thinking

d. You will be quiet and later make your friend understand about his/her wrong

Exercise Time

- A
- 1 There is not many people in the street because the time was 10 o'clock at night, There was chilly gusts of wind and it was likely to rain. So the streets were devoid of people.
 - 2 The pact that was made between two friends twenty years ago was they were a prearranged meeting between two friends who parted one night and agreed to meet again two decades later at 'Big Joe' Brady's restaurant. One of the friends remained in New York City; the other headed out West.
 - 3 As Bob read the note from Jimmy Wells, he realised that his childhood friend whom he trusted completely and for whom he risked his life and came all the way to see him, had actually got him arrested. As he felt betrayed his hands trembled.
 - 4 The role of policeman was Jimmy. He did not reveal his identity because he comes to know that his friend is a criminal, he does not have the courage to arrest him himself. He sends another policeman to arrest Bob. For him duty is more important than friendship. As far as Bob is concerned, he is a true friend. He wants to fulfill his promise at any cost.
 - 5 We can say that Bob and Jimmy Wells were best friends because they both didn't forget each other and came to meet at the same time and place which they had decided to meet each other twenty years ago and also they met. Bob also identifies for his friends Jimmy reveals his identity.
 - 6 We can say that Jimmy Wells was sharp and clever because he did not disclose his own friend for his crime, but got it done another officer from Chicago. And he did not break his promise, he met his friend after twenty years.
 - 7 Jimmy Wells did not make himself known to his friend because when he saw his old friend Bob, he understood that Bob was a criminal in the West and he couldn't bear to arrest him as he was his friend and he was also sad that his old friend had become a criminal.
 - 8 Jimmy and Bob were longtime friends who agreed to meet in their favorite restaurant after 20 years. Bob is a criminal with a head square-jawed face, keen eyes and a little white scar near his right eyebrows whereas Jimmy is a cop with a stalwart form and slight swagger. Although Bob traveled a hundred miles to meet his friend, Jimmy did what was right and arrested him.
- B
1. doing something very often
 2. a person who is watching an event, especially a sporting event
 3. in the middle of a period of time or between two places
 4. a sudden strong wind
 5. an idea, a plan or an offer, especially in business; a suggestion
 6. a person who walks doggedly and slowly with heavy steps
 7. in a gloomy or depressed manner.
- C
- 1 avenue 2 barely 10 o'clock 3 entitled 4 Big Joe Brady's
- D
- 1(e) Patrolling in an area
 - 2 (b) A board road in a town or city has trees at regular intervals
 - 3 (d) Checking Doors 4 (c) Look like a typical uninformed beat cop
 - 5 (a) A pin is used to hold ties in place
- E
1. iii
 2. ii
 3. i
 4. ii

Writing Skills

Wednesday, 14 Oct, 10:00 P.M

Dear Diary,

Oh no! What a day, I started my day and I thought it was going to be a normal day but it was not. I got caught in the traffic and reached my school after the bell rang. I got a punishment from my teacher for coming late to school even though I told her

that I got stuck in traffic. I am pretty bummed up about it. I wish there wasn't traffic today so i could've made it on time. Also I share todays traffic story to my classmate so my caught me as a most talkative and My teacher again punished me. I felt ashamed because I was insulted in front of my whole class. I hope this doesn't happen again...

Reading Skills - Do it yourself

Listening & Speaking Skills - Do it yourself

Let's Learn Spelling

1 habitual 2 straight 3 restaurant 4 hustling 5 staunchest
6 pedestrians 7 grasping 8 existence 9 unfolded

Let's Learn Grammar

1 prepared 2 creeped 3 breed 4 sped 5 rid 6 sat
7 flied 8 stuck 9 shot 10 fled 11 stung
12 undergone 13 decided 14 befallen 15 bended

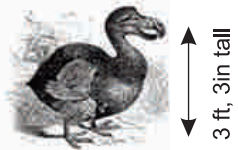

Vocabulary Time - Do it yourself

Life skills - Do It yourself

Ch-9 (The Future of the Polar Bear)

Exercises

Learning by Doing

My Extinct Animal Research				
My Extinct Animal Name			Dodo	
Category :- Mammal	Amhībians	Fish	Bird	Insect
Fact Sheet:		Paste pictures		
<p>Height: 1 metre (3 ft 3 in)</p> <p>Weight: 17.5 kg (23–39 lb)</p> <p>Colour: greyish or brownish plumage</p> <p>It has: feather</p> <p>Predators: no natural predators</p>				
<p>Life span: male could reach the age of 21, and the female 17.</p> <p>Diet: fallen fruits, the dodo probably subsisted on nuts, seeds, bulbs, and roots.</p> <p>Habitat: the island of Mauritius, 500 miles from the Eastern coast of Madagascar.</p>				

Fun Facts About My Extincty Animal

Dodos Had Two Cousins That Also Went Extinct

One of the extinct cousins of the dodo was the solitaire, aka the Pezophaps solitarius. This was a flightless bird about the size of a swan that only existed on the island of Rodrigues. It was distinguished by its long neck and brown and gray plumage. The fact that it was so infrequently seen alongside other birds inspired its name. Sadly, its extinction occurred by the 1760s.

The second extinct cousin was the “white dodo” of Réunion, or Didus borbonicus.

This was a yellowish-white bird with black wing tips. John Tatton, an English sailor, first described this bird in a written description published in 1614 and republished in 1626. He described it as “a giant fowl of the bigness of a Turkey.” He said it was very fat and so short-winged that they were unable to fly. John added that there were so many birds on the islands that 10 sailors could gather enough food in a day to feed forty of them.

Critical Thinking- Do It Yourself

Logical Thinking - Do It Yourself

Exercises Time

- A. 1 The Bali Tiger is already become extinct. The Indian elephant are at high risk of extinction.
 2 Apart from the polar bear the African elephants are vulnerable.
 3 An endangered species is a species that is very likely to become extinct in the near future, either worldwide or in a particular political jurisdiction. Endangered species may be at risk due to factors such as habitat loss, poaching and invasive species.. Many nations have laws that protect conservation-reliant species which, for example, forbid hunting, restrict land development, or create protected areas. Some endangered species are the target of extensive conservation efforts such as captive breeding and habitat restoration.
 4 The Polar bear be found the Arctic and on ice covered water.
 5 The Polar bear main food is seal.
 6 Snow Caves — A snow cave is a temporary shelter dug into the snow to help protect winter campers from wind and cold temperatures. Snow caves are used by winter survivalists to prevent exposure and are also an excellent shelter for winter camping trips and are a fun recreational outdoor adventure.
 7 Polar bears are excellent swimmers, but brown bears cannot swim. Brown bears possess sharper and longer claws for digging and killing prey. Polar bears have a firmer grip for walking on ice. Grizzlies possess elongated legs and ears than those of Polar bears.
 8 The loss of sea ice habitat from climate change is the biggest threat to the survival of polar bears.
- B. 1 to seem likely to do something unpleasant
 2 a deep pile of snow that has been made by the wind
 3 to become smaller or make something smaller
 4 they are doing something risky which may have serious or unpleasant consequences
 5 to cook food (especially fish or eggs) gently in a small amount of liquid
 6 the act of selfishly taking advantage of someone or a group of people in order to profit from them or otherwise benefit oneself
- C. 1. Polar Bear 2. Bali tiger 3. Summer ice 4. Indigenous 5. they
- D Extinct – Bali Tiger, Polar bear
 Endangered- Tiger, Panda, Lion, Leathered Turtle
- E 1 (iii) climate change 2 (ii) 1950 3 (ii) 2050 4 (ii) The search of food

Conceptual Understanding - Do It Yourself

Unlike the whalers and explorers, who saw it as staple or last resort, indigenous peoples have always considered eating polar bear a reaffirmation of community as much as an act of physical nourishment.

They might mate other bears

Writing skills

Black Rhino, Tiger, Whale, Jaguar, Polar Bear, Red Panda, Giant Panda, Orangutan, Chimpanzee, Leatherback Turtle, Bluefin Tuna and Asian Elephant.

Reading skills

Do it Yourself

Listening and Speaking Skills.

The Polar Bear

The most preferred habitat of polar bear is on top of the ice that covers Arctic seas much of the year

We need to know to how it has adapted understand why it is threatened

The polar bear has various adaptations to live in such a freezing climate. The insulating layer of fat is present beneath the skin. Long, curved, sharp claws for walking and running on ice. A thick coat of white fur acts as protection from predators because of its white color that camouflages with the surrounding snow.

The main source of polar bear is seal.

Let's learn Spelling

- A 1 unimportant 2 incomplete 3 disagreement 4 unenthusiastic
5 insufficient 6 uncommon 7 unsatisfactory 8 unsatisfied
9 dissimilar 10 unnatural. 11 infrequent 12 inaccurate
- B 1 unmask 2 immobile 3 misfortune 4 disbar 5 irrelevant
6 illegible 7 infertile 8 immortal 9 irregular 10 unassociate
11 unacceptable 12 mislead 13 irreversible 14 unconcerned

Let's Learn Grammar -

Do it Yourself

Vocabulary

- A 1 Synonym – threatened Antonym- Preserved
2 Synonym - abolished Antonym- Extant
3 Synonym – susceptible Antonym- guarded
4 Synonym - corruption Antonym- compassion
5 Synonym – central Antonym- trivial
6 Synonym - gestation Antonym- motherliness
7 Synonym – domestic Antonym- unoriginal
- B 1 desire 2 invent 3 destroy 4 argue 5 imaginary

Ch-10 (J K Rowling)

Exercises

Creative Expression- Do it Yourself

Learning by doing

Novel name – Harry Potter and the Philosopher's Stone

Main characters – Harry Potter

Number of series – 7 series

How many books are sold each year – 120 million in whole world

Critical Thinking - Do it Yourself

Logical Thinking - Do it Yourself

Exercise Time

- A 1 J K Rowling was born on 31st July 1965 in Gloucestershire, England.
2 Rowling was live with his sister Dianne.
3 Not Found
4 She wrote her first book at the age of six – a story about a rabbit called Rabbit.
Then when she was eleven she wrote a novel about seven cursed diamonds and the people who owned them. Joanne went to school at Wydean Comprehensive School and then went on to study French and Classics at the University of Exeter.

5. The origins of Harry Potter name is it turns out that Harry Potter was actually named after his grandfather. J.K. Rowling made this pretty significant reveal in a recent post on Pottermore.
- 6 The development had a profound effect on the young J.k Rowling's mother suffer from multiple sclerosis at that time she was 15 years old.
- 7 Rowling said on Lockhart "I assure you that the person on whom Gilderoy was modeled was even more objectionable than his fictional counterpart. He used to tell whopping great fibs about his past life, all of them designed to demonstrate what a wonderful, brave and brilliant person he was.
- B 1 to cry or complain in a loud, high voice, especially because you are sad or in pain
2 situations that are not true, that you just imagine
3 to run quickly with short steps; to hurry 4 extremely disturbing
5 to look like or be like someone or something 6 to put or keep in prison
7 very bad or serious
- C 1 Di 2 the royal navy 3 harry porter 4 cancer 5 Sean Harries
- D 1 (ii) Writer 2 (iii) first book 3 (i) neighbour 4 (v) books 5 (iv) Ann Rowling
- E 1 (ii) 31 July 1965 2 (ii) parents 3 (i) Wales 4 (iii) Eleven

Conceptual Understanding

Think and answer

Do It Yourself

Writing skill

I was born on a cold winter night, when even time seemed to stand still, in my native Bennington, Delhi . I do not remember much of my early childhood, but my mom said I was a very active, curious, and communicative child. I would ask dozens of questions each minute, even without waiting for the answers. When I am 5 Year then I started by schooling. I remember that was my first day of school and I am very nervous and excited for gone to school. I remember a special occasion in my life that was my 7th birthday because its my first birthday to celebrate with my Grandparents. Aim of my life is became a honest Income Tax inspector. Because this profession is very close to me and the ideol of these profession is Jaydeep Sir.

Reading Skill

Many sharks have more than one row of teeth, and the lower teeth are pointed, while the upper rows of teeth are triangular shaped. These triangular shaped teeth are specially designed to kill and eat prey. Some sharks can actually have as many as 15 rows of teeth in each jaw!

Listening skill and Speaking skill

- 1 J K Rowling was born on 31st July 1965 in Gloucestershire, England
- 2 Peter James Rowling is father. And Mother name Anne Rowling was mother.
- 3 JK Rowling was called by her parents was Joo.
- 4 Dianne was Joanne's sister. She always called by DI.
- 5 Di and Jo are very close to each other because they live together always share everything with us.

Let's Learn Spellings

- 1 Climactic - The skies were shattered with a final climactic crash of thunder
Climatic - Warmer and wetter have become cooler and drier, a wholesale change of climatic fortunes
- 2 Envelop -
Envelope- I folded the letter in half and put it in an envelope
- 3 Complement - The lighting was the perfect complement to the décor
Compliment- If you like him, you should pay him a compliment
- 4 Adverse - So far the drug is thought not to have any adverse effects
Averse - He seems to be averse to exercise. No one is more averse to borrowing money than he is.
- 5 Aural - She developed aural difficulties so she wears a hearing aid.
Oral - She practices good oral hygiene by brushing her teeth at least twice a day.

3. Pari Tibba, a bleak, scrub-covered hill, where no one lived, this was a stiff undertaking because there was no path to the top and had to scramble up with the help of rocks and roots at the top was a plateau with a few pine trees their upper branches catching the wind and humming softly the ruins of what must have been the first settlers just a few piles of rubble now overgrown with weeds, sorrel, dandelion and nettles.
4. Huntres advised the author to carry a gun because there are a lot of wild animals in hills and they were unpredictable and to be avoided.
5. In May and June when the hills were brown and dry it was always cool and green near the stream where ferns and long grasses continued to thrive. Author found the remains of a barking deer that had been partially eaten.

- B- 1 A very large quantity of something.
 2 To make somebody suddenly become worried.
 3 The state of being excited, especially because something interesting is happening or will happen.
 4 While giving attention.
 5 Cutting down trees over a large area.
 6 To jump high or a long way.
 7 Not able to understand or explain something.

- C- 1 Nature Stories 2 Forests 3 Tiger 4 Forest 5 Wild
 D- 1 A. 2 B 3 A
 E- 1 E 2 D 3 A 4 B 5 C

Lets enjoy the poem- Do it yourself.

WRITING SKILLS- Do it yourself.

READING SKILLS

- 1 a- The smell was Stronger when he approached this spot .
 b- He was turning his head towards him. c- They shouted in a great manner.
- 2 a- to the author b- the smell was stronger c- Do it yourself.

LISTENING AND SPEAKING SKILLS

Do it yourself.

LETS LEARN SPELLINGS

- 1 RAVINE 2 ACCMAL 3 DURING 4 TUMBLING
 5 MORNING 6 BARKING 7 MAPLE 8 RECOGNISED
 9 FOOTPRINTS

Ch-13 (“Hope” is the thing with feathers)

Exercise time

- A- 1 “Hope” is the thing with feathers that perches in the soul .
 2 The bird never stops singing.
 3 Abash" can mean to embarrass, but it can also mean to disconcert or make nervous. So, for anything to lessen the power of this hope-bird's sweet singing—a force that has helped so many people ("kept so many warm")—things would have to be really, awfully, just super-bad.
- B- 1 To rest. 2 To destroy the self confidence of someone .
 3 A very strong wind. 4 A very small dry piece of bread, cake or biscuit.
- C- 1 Feathers 2 Endless hope.
 3 Soul 4 Extremity
- D- 1 C 2 A 3 A
- E- 1 iii 2 i 3 v 4 iv 5 ii

LETS ENJOY THE POEM

Do it yourself

WRITING SKILLS- Do it yourself

READING SKILLS

1 YES 2 YES 3 NO 4 YES

LISTENING AND SPEAKING SKILLS

Do it yourself

Ch-14 (The Container)

Exercise time

- A- 1 Raghavan was digging the earth at place called Gauri – Bidnur near Bangalore and found a strange box like thing under the earth .
2 There were strange letter and figures on the surface of the box those appeared as sinister to Raghavan.
3 The labourers were not willing to come to the pit because one of the technician had seen an English flim about a box which was found during an excavation in Egypt where a live mummy emerged from it . The labourers were afraid of it and not willing to come to the pit.
4 About the box, Dr. Arul thought that it might be made up of alloy which contains iron and figures to be a mechanical monster's i.e robot.
5 Raghavan felt afraid when they dug the pit because they found a strange box under the earth.
- B- 1 very important.
2 To become or to make something greater or stronger.
3 To talk about (something, such as an idea) with (someone) in an informal way in order to get an opinion.
4 An obstacle is something, material or nonmaterial, that stands in the way of literal or figurative progress: Lack of imagination is an obstacle to one's advancement.
5 To say or do something that makes somebody stop what he/she is saying or doing.
6 The offering of particular prices for something, especially at an auction.
7 Official action that is taken to solve a problem or improve a situation.
8 Strange or unusual.
- C- 1 Scientist 2 Box 3 Raghavan 4 Roborts
D- 1 B 2 C 3 F 4 E 5 A 6 D
E- 1 B 2 B 3 C 4 C 5 B
F- 1 True 2 False 3 True 4 True 5 True

Writing Skills.

Sherlock Holmes is a fictional detective created by British author Arthur Conan Doyle. Referring to himself as a "consulting detective" in the stories, Holmes is known for his proficiency with observation, deduction, forensic science and logical reasoning that borders on the fantastic, which he employs when investigating cases for a wide variety of clients, including Scotland Yard.

Reading Skills- Do it yourself.

Listening and speaking skills- Do it yourself.

Lets Learn Spellings- Do it yourself.

Vocabulary Time

- 1 To exist; to be present. 2 The early morning, when light first appears in the sky.
3 An instrument for measuring.
4 Used to emphasize that something belongs to a particular person.
5 A certain amount of or a number of.
6 To become conscious of something, using your eyes; to use the power of sight.
7 The place where, in some religions, it is believed that God lives and where good people go when they die.
8 The top part of a box, pot, etc. that can be lifted up or taken off.

Word Search

Cat, dog, ox, elephant, tortoise, monkey

Logical Thinking

Sun	Mon	Tue	Wed	Thur	Fri	Sat
Recognize The character traits of your pet	Create a space	Provide enrichment toys	Pet-proof your home	Hire help	Teach Clues	Create schedule
Daily morning walk	Time to play	Meal and treats	Walk around the block	Go outside	Make your pet used you leaving	Play Time
Feeding	Inside the crate	Increase your drive	Feeding	Proper exercise	Trimming	grooming
Guest manners	Go outside	Walk time	Playtime	Toilet training	Meals	Recreation activities
Grooming time Behaviours	Teach the time to go	Playtime	Meals	Proper exercise	Trimming	Grooming

Exercise Time

- A.
1. The writer placed the matchbox carefully on the mantelpiece in the drawing room so that the scorpions should get plenty of air.
 2. The author was so enthralled by the female fat scorpion that he wanted to smuggle the scorpion family into his bedroom so that he could always keep an eye on them. So the writer left the scorpion unattended
 3. When Larry realised that the scorpion was crawling on the back of his hand, he uttered a roar of fear.
 4. When Margo hurled a glass of water at the scorpions, it completely missed the animals and drenched mother, who, not being able to stand with cold water, lost breath and sat gasping at the end of the table.
 5. Some of the other family members wanted to hit the arm of the scorpions.
 6. Roger attacked Lugaretzia in all the chaos because she was the only stranger in the room. So, Roger thought that she was the one responsible for all the chaos.
 7. Finally, Gerald collected the scorpions and released them on the garden wall.
- B.
1. speaking with careless ease
 2. small piece of colourful paper
 3. run hurriedly
 4. trembling
 5. strike or propel with a sudden quick movement of the fingers.
 6. reject as invalid
- .C.
- Holidays are meant for rest and respiration. The great strain on the brain of the students of having to remain constantly engaged in studies during the academic session. Recreation like walking in the open air, daily pursuits, some outdoor games should be rowing, and playing put upon. Travelling broadens mental and physical mental outlooks and increases knowledge.
- D. 1. a 2. a
- E. 1. i 2.g 3.b 4.c 5.e 6.h 7.d 8.a 9.f

Conceptual Understanding

1. The story is about a boy who finds a wall near his home. On carefully observing the wall it is seen that it is the home to many living creatures, Those living creatures were put to work and they were working very systematically by being divided into day and night workers, and also as the hunters and the hunted. The author while keenly observing all these processes on the wall observes a deadly animal and is at once tempted to take it home. The animal is a deadly Scorpion. The author also knows well that if his mother comes to know o this, then she will be very angry with him for bringing such a poisonous and deadly creature into the precinct of the house. Even then the author takes the scorpion inside a matchbox and goes home. As soon as he keeps the matchbox on the table and sits to have lunch, suddenly Larry goes for a cigarette, having finished his lunch. He then finds the matchbox on the table and picks it up to light the cigarette. As soon as he does that, the scorpion with its babies grabs the chance of escaping and climbs on Larry's arm. Panic strikes the entire house, and chaos spreads in the house. Because Lugaretzia happens to be the only stranger in the house, so the dog, Roger takes him as responsible and bites her on the ankle. This turns ugly in the family and the author is made to round up all the scorpions. he then leaves them back on that same wall, and retires to a hillside, with Roger for the rest of the day.
2. Gerald seems to be the calmest through the entire episode with the scorpions because he was solely responsible for it.

Writing Skills **Do it yourself**

Reading Skills **Do it yourself**

Listening and Speaking **Do it yourself**

Let's learn Spelling

- | | | |
|---------------|-----------------|---------------|
| 1. Inspection | 2 Mantelpiece | 3. scattering |
| 4. bewildered | 5. hysterically | 6. Eventually |

Let's learn the Grammar **Do it yourself**

Vocabulary Time

- | | | |
|-----------|-----------|-----------|
| 1. direct | 2. direct | 3. direct |
| 4. direct | 5. direct | |

Ch-3 (Punishment in Kindergarten)

- A
1. The poet of the poem "Punishment in Kindergarten" is Kamala Das.
 2. The statement "Today the world is a little more my own", means that the poet is an adult with more confidence in her life. She is currently happy with her life. Painful incidences in childhood don't hurt anymore.
 3. The day is described as 'honey-coloured' because the day was sweet and peaceful before the teacher scolded the child.
 4. The friends laughed in merriment at the child's tears when the schoolmates react to the teacher's angry words to the child.
 5. The narrator who is now an adult is able to look back on the painful childhood incident with peace. Time and an adult's point of view have healed the hurt.
 6. The poem 'Punishment in Kindergarten' is a childhood hurt recollection of the poet in the later years of her life. The poet was deeply hurt by the unkind words of a teacher. It is the incident when the poet was just a school student. She had gone on a

school picnic with her teacher and schoolmates. While other kids were playing, the poet stood alone because she was still new in the school. On seeing her alone, the teacher who had dressed blue-coloured frock threw harsh words at her. The harsh words deeply wound her heart. This was followed by one more thing that added more to her pain. The children laughed at looking at the tears of the poet. Now, being an adult, she has found peace. She does not want to remember that picnic day.

- B. 1. run out of the fluid. 2.space near the garden of the house
3. absurd 4. amusement 5. not loud
- C. 1. myself 2. himself 3. yourself 4. ourselves
5. themselves 6. herself 7. herself 8. themselves
- D. Do yourself
- E. 1. iii 2.ii 3. ii

Ch-4 (Kalam's Childhood)

Creative Expression-Do yourself

Learning by doing

Critical Thinking

Throw it away-discard something as useless

Control-The power to influence

Picture Perfect- Perfect (completely flawless)

Gratitude- Thankful

Silver Lining- Something good that can be found in a bad situation.

Best Friend's Eyes- This indicates that the person may think differently and may have a different opinion.

Boss That Thought-a good suggestion

Glass Half Full Halfy Empty- This phrase is used to refer to an attitude of always thinking about the bad things in a situation rather than the good ones.

Logical Thinking

- 1.true 2. true 3. true 4. true

Exercise Time

- A. 1. Abdul Kalam wanted to go to study at the district headquarters in Ramanathapuram.
2. Samsuddin and Ahmed Jallaluddin travelled with Abdul Kalam to Ramanathapuram to enroll him in the Schwartz High School, and to arrange for his boarding.
3. The town of Ramanathapuram was a thriving town of some fifty thousand people, but the order and harmony of Rameshwaram were absent.
4. Abdul Kalam's father visualised him as a collector in the making, and he thought it was Kalam's duty to realise his father's dream.
5. Despite of Kalam's homesickness, he was determined to come to terms with the new environment because he knew that his father had invested great hopes in his success.
- B. 1. merger 2. close acquaintance with 3. safety
4. solace 5. without being affected
- C. 1. faith 2. orthodox 3.Science 4. home 5.thriving
- D. 1. e 2.d 3.a 4.b 5.c
- E. 1. iii 2.i 3.ii 4.i 5.iii

Conceptual Understanding Do yourself

Writing Skills

30th March 2023

Monday

5:30p.m

Dear Diary,

India is in total lockdown because of the coronavirus, so I'm forced to stay at home, against my will. I miss going out to school, chit-chatting with my friends, and going to music class, and swimming class. However, I'm going to stay inside my house since I want the coronavirus out of here.

All the schools, offices, and colleges were closed, and people needed to maintain social distance from one another when they were walking or going to the supermarket. However, on a positive note, people are starting to wash more often and are generally being more hygienic.

Today, I have done two chapters in English. Tomorrow, I will complete my other subjects as I take lessons online. I miss my friends, meetings, and outings.

Bye Diary

Reading Skills- Do yourself

Listening and Speaking Skills-Do yourself

Let's Learn Spellings

Discipline	uniqueness	priesthood
Enacted	seagull	distinctly
Ingredients	visualised	security

Vocabulary Time

1. My friend came to my house to solve a problem.
2. We went to Agra to see the Taj.
3. She went to the hospital to see her cousin.
4. We walked fast to catch the bus.
5. I have a clock to repair it.
6. He has a problem to solve it.

Life Skills

Positive thinking is as much about your body as it is about your brain. Take control of your physiology by taking pride in how you present yourself. Work on your posture to sense the feelings of strength and positivity and be ready to listen to them. Those around you will pick up on the physiological signals you're sending and will respond with positivity. The more you portray positivity and others see you this way, the easier positive thinking becomes, creating a new feedback loop. You will then be able to focus on others and do things such as ask three vital questions to find out how you can give to the world and others.

Ch-5 (Elder Brother)

Creative Expressions- Do it yourself

Learning by doing-

Flax seeds-Flax seeds are loaded with nutrients. High in omega 3. It may protect against cancer.

Chia seeds-Chia seeds contain healthy omega-3 fatty acids that prevent heart disease and stroke.

Rajgira Seeds- Rajgira Seeds contain a good source of carbohydrates and are packed with fiber. It protects against cancer.

Sunflower Seeds-Sunflower seeds are rich in oleic and linoleic acid and low in saturated fats and sodium. They help to lower blood pressure and serum cholesterol levels.

Pumpkin Seeds-Pumpkin seeds are rich in vitamins and minerals like manganese and vitamin K, both of which are important in helping wounds heal.

Critical Thinking- Do it yourself

Logical Thinking- Do yourself

Exercise Time

- A. 1. The elder brother said that he was five years older than his younger brother, and even if he came to his grade, he could never equal the experience he had of life.
2. The narrator was thoroughly shamed by his brother's new approach. He came to know his own insignificance, and a new respect was born in his heart for his brother.
3. The elder brother spent most of his time in studies and giving advice to his younger brother.
4. These subjects are mentioned in the story –
1. English 2. Arithmetic 3. History; 4. Geography 5. Grammar 6. Algebra
7. Geometry 8. British history.
5. The elder brother was a slow learner. Although he is always seen with books, he has very little subject knowledge and is therefore not able to do well in his examinations. Moreover, the elder brother was the least bit interested in studies because he had a negative attitude towards English, Geometry and History which were vital to gaining knowledge.
- B. 1. various 2. dirty clothes 3. hanging 4. group of stars
- C. 1. innocent 2. 3. examination 4. worth
- D. 1. e 2. a 3. d 4. b 5. c
- E. All the class V students of our school were gathering in front of the Principal's office. They were going for the interschool race. The bus arrived and they left for the stadium to the starting point. The runners take their positions. Sir blew the whistle. One student of our school run fast and came first. Everyone did their best and our school won the trophy.

Writing Skills

My Best Big Brother advice.

Be sure to teach her lessons

Always tell her the truth

Don't be afraid to anyone

Be sure to share your toys

Always remember to pray to God

Make sure you listen to all my advice

Help Mommy when she is tired from household chores,

Help Daddy when he is tired of office work

Ch-6 (All the world's a stage)

- A. 1. These lines have been taken from the poem All the world's a stage, written by William Shakespeare. In this poem, the poet uses the imagery of acting on stage. He divides human life into seven stages. He says that this world is a great stage of life. All human beings are just like actors.

he angered the snake and forced it back through the ventilator. However, he doubts the doctor's death will trouble his conscience.

2. Do it yourself

Learning By Doing – Do it yourself

Critical Thinking - Do it yourself

Logical Thinking

1. am 2. taste 3. is 4. plays 5. drive 6. uses 7. is 8. take 9. have 10. need

Exercise Time

- A.
1. Mr. Watsons was Holme's friend and roommate, who frequently assist during his cases. He is modest and intelligent. He is a patient and sensitive observer, but his detecting capabilities are no match for the lightning-swift deductive reasoning of Holmes.
 - 2 The young lady is named Helen Stoner. She has come to Holmes because of a number of suspicious occurrences in her family home that have her afraid for her life. She lives with her abusive stepfather, a man by the name of Grimesby Roylott, and until recently she also lived with her twin sister, Julia, who died under suspicious circumstances. Helen has since been forced to move into her late sister's room, and she has started hearing the same noises that preceded her sister's death. Further, her sister died two weeks before she was scheduled to be married, and now Helen is engaged. Her stepfather's income comes from the estate of her late mother and is set to be reduced by part when the girls marry, which would leave him with very little income, giving him a great deal of motives for the murders, a fact Helen is well aware of.
 3. The Roylott family lost its wealth through a succession of poor heirs who, across the span of a century, squandered the family fortune, leaving the family in financial ruin. These details are important because they provide the motive behind Dr. Roylott's crimes. He manages to marry, gaining access to his wife's fortune, but under the terms that he provides each of his stepdaughters an annuity upon their getting married (a condition which, given his already severe financial distress, would result in financial ruin). When Helen's sister Julia is engaged to be married, she dies under mysterious circumstances (killed by Roylott), and now that Helen is engaged as well, that history is repeating once again. Terrified, she turns to Holmes for his assistance, and he proceeds to unravel the truth of the Roylott case, even as Roylott himself is killed.
 - 4 Julia had gone to her sister's room to talk. She spoke of noises in the night, specifically, a whistles that Julia heard in the wee morning hours. When Julia went back to her own room, she locked her bedroom door..... as did her sister. The evening was described as wild.... There was a storm, and then Helen heard her sister scream. The night where Holmes and Watson spend in Helen's sister Julia's room was a terrifying one. Julia died in her own room and the killer killed her leaving no such clues at all. Still, Holmes found the motive and way she was killed. As they were silently waiting, suddenly they heard a shrill whistle.
 - 5 Holmes wanted to spend that night in Helen's room even doesn't like sleeping in Julia's room and in Julia's bed for obvious reasons. She would naturally feel the room might be haunted. This fear plus the strange whistle she hears during the night combine to make her hasten to London to consult Sherlock Holmes.
 - 6 Sherlock Holmes rose some questions based on suspicions thing. Holmes was expecting a snake when he and Watson were sitting in silence in the former bedroom of Julia Stoner which had recently been assigned to her sister Helen. What the two men did not realize is that the snake is actually there on the bed for several hours. Holmes didn't see it until, at around three-thirty in the morning, he heard the low whistle his client Helen had told him about. That means Dr. Roylott is summoning it

back up the bell pull, through the ventilator, and into his adjoining room. Holmes strikes a match and lashes at the speckled band climbing back to the ventilator. Since Holmes had been sitting on the side of the bed, he must have been sitting very close to the coiled snake for several hours without knowing it. Holmes sees other evidence when he examines the bedrooms earlier in the day. Dr. Roylott has a dog leash with a noose fashioned at the end of it. He has a saucer containing some milk on top of a steel safe. Holmes deduces that Roylott has trained a snake to return through the ventilator at the sound of a low whistle by rewarding it with milk and then locking it in the safe. Holmes examines the plain wooden chair in Roylott's room and sees evidence that he must have been standing on it in order to put his poisonous snake through the ventilator. No doubt he would also have been standing on that chair to recapture the snake when it returned, but when Holmes lashed it with his cane the snake returned before the doctor was prepared to slip the noose around it.

- B. 1. having very small marks of a different colour from the surface on which they are found
 2 very unpleasant or serious or of low quality
 3 an opening or a device that allows fresh air to come into a closed space
 4 to come into existence
 5 to hold something very firmly in a particular position
 6 different from the usual or normal
- C. 1.d 2.f 3.a 4.b 5.c 6.e
- D. 1. False 2 True 3 False 4. True

Writing Skills

stronger than the other -wearing coat-their strengthen on the man-put of his coat-take of his coat-below harder -shone brighter -clasped -become the winner

Reading Skills

1. a. Dr Watson said these lines to Sherlock Holmes.
 b. The speaker was questioning.
 c. Yes.

Ch-8 (Around The World In Eighty Days)

Creative Expression- Do it yourself

Learning by doing-

Talk about flight, itinerary, documents, baggage etc

Critical Thinking

London⇒Suez⇒Bombay⇒Kolkata

Hong Kong⇒Japan⇒United States⇒New York⇒London

Logical Thinking

Well-known

Broad-minded

Short-haired

Large-hearted

Mouth watering

Exercise Time

- A. 1. Phileas Fogg had taken a bet with certain members of the club that he could travel around the world in eighty days.
 2 Detective Fix was an inspector from the Scotland Yard who suspects Phileas Fogg of robbing the Bank of England. Fix believes that Fogg's wager of travelling around the world in eighty days is a cover-up for his escape from London, and decides to follow him and his servant, Jean Passepartout, on their adventure.

3. He and Passepartout went to rescue the queen on elephant's back. They were just in time. The queen had been dragged and was about to be thrown into the fire, when Phileas intervened, he carried the queen back to the hotel, fell in love with her and proposed to marry her. She agreed, and they were married immediately. Phileas Fogg told his new bride of his bet. They left for Bombay and moved to Calcutta and from there on to Hong Kong.
 4. A Twenty eight-day journey. Fix was getting tired following Phileas Fogg. Here was a man who never rested, he kept on jumping from Rail to Road to Sea. All this seemed to be taking a toll on Fix.
 5. Everything was fine until Phileas Fogg realized that he had not taken the different time zones into consideration, he was shocked to realize that he would be a day late.
 6. Phileas Fogg won the bet because when you go around the world to the West, you lose one day. But when you go round the world to the east, you gain one more day.
- B.
1. The place where somebody/something is going.
 2. A picture in words of somebody/something or of something that happened.
 3. A ceremony for burying or burning a dead person.
 4. Making feel angry or slightly angry.
- C.
- | | | | | |
|------------|-----------|------------|-----------|-----------|
| 1. Locking | 2 Hearing | 3 Laughing | 4 Excited | 5 Reading |
|------------|-----------|------------|-----------|-----------|
- D. Do it yourself
- E.
- | | | | | |
|-------|-------|------|--------|------|
| 1. i. | 2 ii. | 3 i. | 4 iii. | 5 i. |
|-------|-------|------|--------|------|

Communication

WRITING SKILLS- DO IT YOURSELF.

READING SKILLS – DO IT YOURSELF.

Ch-9 (In the Bazaars of Hyderabad)

Exercise Time

- A.
1. The poem 'In the Bazaars Of Hyderabad' is a typical example of the folk of the city of Hyderabad. The colourful and enchanting description of the Hyderabad bazaar appealed to me to a great extent. The poem is comprehensive of all the divergent elements of a charming Indian traditional bazaar where we can find about the activities of the varied shopkeepers like merchants, goldsmiths, pedlars, vendors, fruitmen, musicians etc. Also, we can find reference to the common mass who are engulfed in the activity of buying the displayed goods. The mesmerizing bazaar has got a panoramic view of the colours, sound, smell and sights of an Indian traditional market. The varied items displayed in the market have a soothing effect on the minds of the readers. Daily used items mainly include cereals, fruits, cosmetics, recreation items and also items of specific uses like bells for the feet of blue pigeons, girdles for dancers and sheaths for the king's sword. The bazaars also encompassed the merchandise items like crimson, silver turbans, purple brocade etc.
 2. The merchants are in the bazaars of Hyderabad with their merchandise displayed extensively in the market. They have displayed their items of sale mesmerizingly. Their items are mainly attractive and charming in nature.
 3. We can find out about the activities of the varied shopkeepers like merchants, goldsmiths, pedlars, vendors, fruitmen, musicians etc. Also, we can find reference to the common mass who are engulfed in the activity of buying the displayed goods. The mesmerizing bazaar has got a panoramic view of the colours, sound, smell and sights of an Indian traditional market.
 4. Saffron, sandalwood, henna and spices are sold by weight. They grind sandalwood henna and spices because it is usually seen that young girls use sandalwood henna and different spices as beauty remedies they are used in everyday life for different purposes.

5. The solid figures used to play chess are the chessmen. The pedlars have displayed chessmen and dice made of ivory. This indicates the Indian fascination for games and the use of precious materials to make the game pieces.
 6. A pedlar is someone who sells things, but it's a very specific type of selling. Pedlars — also known as hawkers and pitchmen — travel from town to town, especially with a carnival or circus. Pedlars are also found on the street, selling many different things, from jewellery to DVDs.
 7. Goldsmiths are those who make items of gold.
Goldsmiths are of special significance in the poem because they make wristlets, anklets and rings- that is used in the marriage of a young girl, a belt of gold for dancers and scabbards for kings. Such items depict celebrations, weddings and nobility.
- B.
1. A tuft of loosely hanging threads or cords knotted at one end and the attached for decoration to soft furnishings, clothing, or other items.
 2. A wreath to be worn on the head.
 3. The blue colour of the clear sky.
 4. An immeasurably or indefinitely long period of time.
 5. Thick cloth , often silver or gold with patterns of thread on it .
 6. A short pointed knife.
- C.
1. Saffron and lentil and rice.
 2. Sandalwood henna and spice.
 3. Wristlet, anklet, ring, bells for feet , fly wing , girdles of gold and scabbards of gold.
 4. Citron , pomegranate and plum .
 5. Citar , sarangi and drum .
 6. Spells for the aeons to come.
 7. Turbans of crimson and silver, tunics of purple brocade, mirrors with panels for amber and daggers with handles of jade.
- D.
1. iii.
 - 2.i.
 - 3.ii.
 - 4.i.
 - 5.iii.

F. **Do it yourself**

Let's Enjoy The Poem- Do it yourself

Ch-10 (Nobel Laureates)

Creative Expression- Do yourself

Learning by doing- Do yourself

Critical Thinking

Exercises

Creative Expressions

Courageous famous literate kind helpful
strong simple

Logical Thinking-Do yourself

Exercise Time

- A.
1. The Nobel Peace Prize is decided by a committee Norwegian Storting (Parliament of Norway).
 2. The committee decided that the Nobel Peace Prize for 2014 is to be awarded to Kailash Satyarthi and Malala Yousafzay.
 3. They two were awarded by Nobel Peace Prize for their struggle against the suppression of children and young people and for the rights of all children to education.
 4. Fight against child slavery and labour since 1980, when he founded his movement, the Bachpan Bachao Andolan (Save the Childhood Movement), which has helped

liberate more than 85,000 children in India from exploitation – through education and rehabilitation.

5. Kailash says 'If not now, then when? if not you, then who? if we are able to answer these fundamental questions then perhaps we can wipe away the bolt of human slavery.
 6. Satyarthi has been honoured by Former US President Bill Clinton in Washington for featuring in Kerry Kennedy's Book 'Book speak truth to power', where his life and work featured among the top 50 human rights defenders in the world.
- B.
1. persuasive impact on language
 2. A sudden and extremely violent bursting.
 3. A person who defends somebody/something, especially in sports
 4. Fight for a cause.
- C.
- | | | | | |
|--------|------|-------|-------|--------|
| 1. The | 2 An | 3 Any | 4 Few | 5 Many |
|--------|------|-------|-------|--------|
- D.
- | | | | |
|-------|------|------|------|
| 1. g. | 2 f. | 3 c. | 4 a. |
| 5 b. | 6 d. | 7 e. | |
- E.
- | | | |
|--------|--------|--------|
| 1 iii. | 2 iii. | 3 iii. |
|--------|--------|--------|

Conceptual Understanding- Do it yourself.

Writing Skills

- A.
- | | |
|------|-------|
| 1 i. | 2 ii. |
|------|-------|
- B.
- Kailash Satyarthi won Nobel Peace Prize for “focusing attention on the grave exploitation of children for financial gain”. He is a well-known children's rights activist. Satyarthi founded the Save the Childhood Movement (BBA) and the GoodWeave organisation, which certifies carpet manufacturers who do not use child labour in their production. As of 2014, Satyarthi and his colleagues had freed 83 000 children from slavery.

Reading Skills- Do it yourself

Vocabulary Time

1 heard 2 farther , further 3 mane , main 4 brake , break

Life Skill- Do it yourself

Ch-11 (John Keats – A Biographical Account)

Creative Expressions

A. Do it Yourself

- B.
- John Keats was an English Romantic lyric poet whose verse is known for its vivid imagery and great sensuous appeal, his short life to the perfection of poetry and his attempt to express a philosophy through classical legend is why Keats is a great genius in poetry.

Learning by doing

1. John Keat was an English Romantic Poet.
2. He was born in 1795 in London, England.
3. John Keats father's name was Thomas Keats and his mother was Frances Jennings Keats.
4. John Keats father's profession was Livery-stable manager.
5. John Keats was born on October 31st 1795. He was the son of Thomas Keats, a livery worker, and Frances Jennings Keats, the eldest of four children. Frances remarried quickly after her husband's death. She lost a good portion of the family's wealth. Frances left the family leaving the children in the care of the mother. Frances did return to her children's lives, but she died in early 1810 because of tuberculosis.

Critical Thinking

1.
 - a. Keats published his poems which were criticized by the critics to which he expressed his feelings which said he found the world more chaotic and creative.
 - b. As Keats received criticism, he found the world to be chaotic and creative.
 - c. Keats published his poems which were criticized by the critics to which he expressed his feelings which said he found the world more chaotic and creative.
2.
 - a. Keat said these lines to his doctor.
 - b. In 1819, Keat contracted tuberculosis. His health deteriorated quickly. Keat's agony was so severe that at one point he said these lines.
 - c. Posthumous existence means the origination of someone after the death of the originator.

Logical Thinking – Do it Yourself

Exercise Time

- A.
 1. John Keats was an English Romantic poet. He was born on October 31st 1795 in London, England.
 2. John Keats lost his parents at an early age. When Keats was eight years his father died from skull fracture after falling from his horse. After the death of his father his Mother re- married almost immediately.
 3. Mr John Clarke headmaster of Keats's school encouraged Keats' interest in literature at Enfield Academy.
 4. The reviewers attack Keat and his poem Endymion because of an extension of heavy criticism lobbed at Hunt and his cadre of young poets.
 5. Keats's poem Isabella tells the story of a woman who falls in love with men behind her social standing. Instead of the man her family chose her to marry. This poem is based on Italian poet Giovanni Boccaccio.
 6. John Keats suffered from Tuberculosis. Keat's agony was so severe that at one point he pressed his doctor and asked him about his death. His death came on February 23, 1821.
- B.

1. Basically	2 To make a continuous sound
3. Fondness	4 Full of emotion
5 To become worse	6 To hold something tightly
- C.

1. Italian Poet Giovanni Boccaccio	2 poetry's	3 doctrine
4 style Keats	5 November	
- D.

1.d	2. c	3. a	4. e	5. b
-----	------	------	------	------
- E.

1. ii	2. iii	3.iii
-------	--------	-------

Conceptual Understanding

- 1 She showed remarkable musical talent at an early age.
- 2 The boys were in the care of their grandparents.
- 3 By the end of the match, the sweat was pouring off him
- 4 We need to find ways of dealing creatively and usefully with our feelings.
- 5 He lived at the time of the French Revolution.

Communication

Writing Skill -

Well, divided, mix, put, not,ful

Reading Skill – Do It Yourself

Ch-12 (A Life on The Ocean Wave)

Exercise Time

- A.
 1. He compared himself to an Eagle.

2. He describes the land by saying 'set sail! farewell to the land.
3. He wants to be as free as the waves in the ocean because he feels caged in his life and duties.
- B. 1. A tuft of loosely hanging threads or cords knotted at one end and attached for decoration to soft furnishings, clothing, or other items.
 2. A string of beads.
 3 Bright blue in colour like the sky.
 4 An extremely long period of time; thousands of years.
 5 A bar (drinking establishment) equipped with classic video arcade games.
 6 A type of knife used as a weapon, especially in past times.
- C. 1. Stand 2 Craft 3 Land 4 Adaft 5 Foam
- D. 1. ii 2 i 3 i 4 ii
- E. 1 D 2 A 3 C 4 B

LETS ENJOY THE POEM – DO IT YOURSELF.

WRITING SKILLS – DO IT YOURSELF.

READING SKILLS – DO IT YOURSELF.

Ch-13 (Stuck by an Iceberg)

Creative Expression- Do it yourself

Learning by doing-Do it yourself

Critical Thinking-Do it yourself

Exercise Time

- A. 1. The horrible scene was a thin light gray smoky vapour that hung like a poll a few feet above the broad expanse of sea that was covered with a mass of tangled wreckage the agonizing cries of death were also a horrible thing.
 2. Yes, the titanic could have been saved if it wasn't for 30 second delay in giving the order to change course after spotting the iceberg.
 3. The titanic hit the iceberg at 11;40 pm on the night of April 14 , 1912.
 4. Iceberg are large chunks of ice that break off from glaciers . this process is called calving.
- B. 1. To take hold of somebody and take him or her illegally.
 2 A terrible event that cause a lot of damage or harm.
 3 Boring and lasting for a long time.
 4 Without any home , food or money.
 5 Much more expensive than it should be.
 6 Kind , friendly.
 7 To make something clear by explaining it.
 8 Smaller in amount or size than you would like it .
 9 Too interested in finding out what other people are doing .
 10 To spread knowledge , idea etc.
- C. 1. Caught 2 Render 3 Drowned
 4 Clung 5 Helping 6 Power
- D. 1.C 2 C
- E. 1. E 2 D 3 B 4 C 5 A

Ch-14 (Julius Caesar)

Creative Expression- Do it yourself

Critical Thinking- Do it yourself

Logical Thinking-Do it yourself

Exercise Time

- A.
1. She have never attached much importance to omens but she frightened of them today many unusual things have been witnessed and reported . A lioness has given birth to her young ones on the street of Rome . Graves with dead bodies have Opened wide . Soldiers have been fighting among the clouds , their blood fell like rain upon the Senate House in the capitol.
 2. Coward die many times before their actual death . The brave experience agony of death only once why do people fear death which is unavoidable ? well I will not go to for your sake .
 3. Decius convinced Caesar to go to the Senate.
 4. Initially Caesar has been called by his close friend Brutus to the senate Hall. There everyone tried to stab him... He fought with them. When he find his own friend turns against him. He could not resist over it and opt to die instead of living even after knowing his friends unfaithful activity towards him. So the request made is just an excuse.
 5. Mark Anthony was a true friend of Julius Caeser . He disguises his feelings when he is meeting with the conspirators after the assassination, but when he is alone with Caesar's body he expresses his feelings eloquently.
 6. Brutus tells that he killed Caesar because he had become ambitious and wanted to be the king of Rome. He killed Caesar for the betterment of Rome. He was also ready to lay down his life for his country.
 7. Antony addresses the Romans. He is able to convince them that Caesar was not a dictator and that he loved them . he instigates them to revenge .
 8. The conspirators flee in terror. The war begins the armies of Caesar and Antony clash with those of Brutus and Cassius . Brutus and Cassius are defected and both commit suicide.
- B.
1. To win a game, a fight, a vote, etc. against somebody; to beat somebody.
 - 2 To go together with somebody/something.
 - 3 Full of fear or worry
 - 4 To shout to show that you like something or to encourage somebody who is taking part in competition, sport, etc.
 - 5 Causing strong feelings of pleasure and interest.
- C.
- | | | |
|-------------|-------------------|---------------|
| 1. Metaphor | 2 Personification | 3 Climax |
| 4 Metaphor | 5 Anticlimax | 6 Exclamatory |
- D.
- | | | |
|-----|-----|-----|
| 1.c | 2.b | 3.c |
|-----|-----|-----|
- E.
- | | |
|-----|-----|
| 1 i | 2 i |
|-----|-----|

Conceptual Understanding- Do it yourself

Ch-15 (The Hero)

- A.
1. Rabindra Nath Tagore is the speaker of the poem. In the poem, the speaker said that we should be brave people or children in our home the words don't be scared be brave like a hero.
 2. The little boy in the poem imagines that he is passing through a strange and dangerous country with his mother. He is riding a red horse side by side with his

mother's palanquin. Gradually the sun sets and it becomes evening when they reach the desolate waste of Joradighi.

3. The mother is overjoyed to see her son alive. She hugs him. It is the dream of every boy to be a hero in the eyes of the world, especially his mother. He does not want the world to think that he is weak or delicate. He wants the world to acknowledge his bravery and valour. He has a faithful and sincere love for his mother, proved by his willingness to save her at the cost of his own life; it is this, says the poem, that transforms him into a real hero.
4. Because a group of people attacked them with sticks in their hands. She did not want her son to fight with those people. The poet rides on his horse, takes out his sword and cuts those villains into pieces.
5. The doors are open.
6. The horse was red in colour and he Spur his horse for a wild gallop.
7. The boy expected that the villagers would be amazed to see his bravery and say that it was very lucky of his mother to have her son with her.
8. On the way it gets dark suddenly they are attacked by dacoits i.e bandits.
9. When the dacoits attack, the speaker on his horse gallops towards them and they fight fiercely. Many of the dacoits run away in terror and many are cut into pieces, by the speaker. by the time, the fight is over and the speaker is all over in blood.

- B.
1. Easy to damage or break.
 2. A big covered box-like vehicle usually with a seat for one person. It is attached to poles and is carried on shoulders by four or six men/
 3. Looking pale and ill or tired.
 4. A small round shield held by a handle or worn on the forearm.
 5. (Used about a bird, insect, aircraft, etc.) to move through the air.
 6. A person or group of persons accompanying another to give protection or as a courtesy.
- C.
- | | | |
|-----------|------------|-----------|
| 1. Talked | 2. Did | 3. Lived |
| 4. Looked | 5. Dreamed | 6. Taught |
- D.
- | | |
|------|-----|
| 1.ii | 2 i |
|------|-----|
- E.
- | | | | |
|------|-----|-----|-----|
| 1. D | 2 C | 3 A | 4 B |
|------|-----|-----|-----|

LETS ENJOY THE POEM

DO IT YOURSELF.

Ch-16 (The History Of Women's Cricket)

Creative Expression – Do It Yourself

Learning By Doing – Do it Yourself

Critical Thinking – Do it Yourself

Logical Thinking

Sports are very essential for every human life which keeps them fit and fine and physical strength. It has great importance in each stage of life. It also improves the personality of people. Sports keep our all organs alert and our hearts become stronger by regularly playing some kind of sports. sports have always been given priority from old ages and nowadays it has become more fascinating. Due to the physical activity blood pressure also remains healthy, and blood vessels remain clean. Sugar level also reduces and cholesterol comes down through daily activity. Different people have

different interests in sports but the action is the same in all sports. Sports are becoming big channels to make more capital/money day by day and the number of people is also increasing. By playing sports even at a young age you can also be better and free from some diseases. By playing sports lung function also improves and becomes healthy because more oxygen is supplied. Sports also improve bone strength even in old age.

Just like a diet of healthy nutrients is needed for nourishing the body, playing sports holds great significance in enhancing our lives, especially for growing children. As a student, one has to face many challenges, and playing sports helps them cope with the exam pressure and prepares them for further challenges by providing them with physical and mental strength.

Children who are indulged in physical activities sustain good values of mutual respect and cooperation. Playing sports teaches them skills such as accountability, leadership, and learning to work with a sense of responsibility and confidence.

In today's era of excessive competition and changing environment, people barely care about our health and have to face its consequences in the later stages of their life. They easily become prey to many life-threatening health issues. Those who are indulged in regular physical activities can easily defend themselves from such diseases. Therefore, playing sports can resolve this concern.

Playing regular sports can help maintain diabetes, improve heart function, and reduce stress and tension in an individual.

Most of the world's population is obese, and as a result, many other health issues also arise. Hence, playing sports is one of the most recreational and helpful ways of burning calories. All you have to do is follow a healthy diet and play your favourite sport. You can be saved from exhausting workout routines in the gym by playing sports.

Playing your favourite sports and shedding kilos, isn't it like killing two birds with one stone!

Playing sports builds your personality and teaches you to live life in a better way. Getting involved in such activities teaches good values, ethics, and skills in your life. The person starts to have a positive outlook towards life and can easily deal with obstacles in their life. Not only this, but it also reduces the stress level in the person as such people start taking challenges with positivity. Their efficiency increases, so they can easily take up challenges confidently.

People can learn lots of important skills through their sports. Every sport teaches us the skills of handling difficult situations, quick- decisions making and problem-solving. By playing sports, one can learn the art of living and managing things and taking leads.

Sports bring discipline in life. It teaches the way of sitting, talking, walking etc. Without sports in human life it seems too boring, sports activate all the cells and keep the body active, fit and slim. Sports improve thinking ability and reduce the stress of the mind. Those people with not so much interest in sports are less active and also have chances of getting a disease in the early stage of life and also show lethargy in work. Sports should be made mandatory in school, so that at an early age they can know the benefits of sports. People also select their favourite sports players on their more interest in which sports, if we take cricket because in our country India cricket is played more and shown interest by many peoples, many players came but still name like Kapil dev, Sachin Tendulkar, M.S.Dhoni, Virat Kohli will be always favourite for their fans. If we take football players like Messi, Ronaldo and many others, they are an idol for many people who have an interest in football. Sports is generally recognized as a system of activities which are based in athletics such as Olympic games. Sports are always played under government rules which helps to serve fair competition, sports having following

criteria like, it should be fair competition, giving no harm to any person, and the winner should be nominated by superior or from the best. Sports like chess improve the mind and thinking capacity. Since the 21st century, there has been an increased in the debate that whether transgender should be able to participate in any sports events.

Exercise Time

- A. 1. The first women's cricket was played on 26 July 1745 in Yorkshire, named the White Heather Club.
- 2. **Do it yourself.**
- 3. Roundarm was said to have been devised in the 1790s by Tom Walker, known as Old Everlasting. Walker was a famous opening batsman who had a solid defensive technique and was notoriously difficult to dismiss. He was also a more than useful bowler who was always looking for ways to improvise.
- 4. Two similarities between Lily Poulett – Harris and Rachel Heyhoe Flint that is they both applied to join the MCC and they both are Cricketer.
The difference between them is: as a captain Lily Poulett led her team to many victories in her tragically short career . she died of tuberculosis at the age of 23 in 1897, Rachel Heyhoe Flint is one of the most famous female cricketers of the modern era is Rachel Heyhoe Flint. She played for the England woman's cricket team in the 1970s captained by Heyphoe flint.
- 5. **Do it yourself.**
- B. 1. a dog of a large, strong breed with drooping ears and pendulous lips
- 2. to shake, for example, because you are cold, frightened
- 3. (used about a cat) to make a continuous low sound that shows pleasure
- 4. a measure of liquid; 4.5 litres
- C. 1. a 2. Unfilled 3. a 4. Unfilled, the 5. a, a
- 6. a 7. an, a, the, the 8. the 9. a, an, the 10. a, an
- D. 1. iii 2. ii 3. i 4. iii 5 iii
- E. 1. D 2 F 3 B 4 C 5 A 6 E

Ch-17 (Lionel Messi Hangs Up His Boots)

Creative Expression- Do it yourself

Learning by doing

- A. **Do it Yourself**
- B. Portugal National Football Team is the winner of European Championship 2016.

Critical Thinking

Yellowcard Defender Fowl Goalkeeper Striker

Logical Thinking – Do it Yourself

Exercise Time

- A. 1. Lionel Messi was born on 24 June 1987 in Rosario, Argentina to a working-class family. His father was a factory steel worker and his mother was a cleaner.
- 2. Messi moved to Barcelona with his father and became part of the prestigious FC Barcelona Youth Academy.
- 3. Lionel Messi was described as Diego Maradona's successor because Of his prolific goal scoring record and ability to dribble past opponents.
- 4. Messi was in a working-class family. His father was a factory steel worker and his mother was a cleaner.

5. Messi made his full international debut in August 2005, during a friendly against Hungary. Messi's first game was Messi was sent off for allegedly elbowing a player. The decision was contentious and not in keeping with Messi style of play which is not dirty, and has very rarely been accused of diving.
 6. Messi was won Olympic gold medal in the year of 2008 in Beijing Olympics.
 7. The great achievement of Lionel Messi has won 35 major trophies with FC Barcelona, making him the most successful player in the club's history. His trophies include 10 La Liga, seven Copa del Rey, four Champions League, three Fifa Club World Cup, three Uefa Super Cup, and eight Supercopa de Espana.
- B.
1. to think carefully about something or the possibility of doing something
 2. to build something again
 3. a competition in which many players or teams play games against each other
 4. to put something in the opposite position to normal or to how it was before
- C.
- | | | | |
|-------------|------------|-----------|-------------|
| 1. head | 2. talks | 3. hits | 4. deflects |
| 5. sent off | 6. crosses | 7. shoots | 8. bounces |